

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Overton Public School (24-0004) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14 day of September, 2026 at 7:00 o'clock, P.M., at School LMC for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)		(5)	(7)
General	\$ 4,880,746.00	\$ 6,830,538.00	\$ 6,341,827.00	\$ 2,305,965.15	\$ 5,597,792.15	\$ 3,080,808.00
Depreciation	\$ -	\$ -	\$ 547,857.00		\$ 547,857.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 302,878.00	\$ 320,000.00	\$ 370,000.00	\$ 320,127.00	\$ 690,127.00	
School Nutrition	\$ 216,001.00	\$ 206,524.67	\$ 345,000.00	\$ 20,839.33	\$ 365,839.33	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ -	\$ -	\$ 1,243,574.00		\$ 643,574.00	\$ 606,061.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 5,399,625.00	\$ 7,357,062.67	\$ 8,848,258.00	\$ 2,646,931.48	\$ 7,845,189.48	\$ 3,686,869.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 3,686,869.00	\$ 3,686,869.00

Overton Public Schools
Overton Board of Education

Minutes of the Special Board of Education Minutes
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The **September 14, 2026**, Special Hearing of the Overton Public School Board of Education is called to order and is now in session. The purpose of this hearing is to provide a public hearing before the Board of Education regarding the 2026-2027 Budget of Expenditures. Roll call.

	Present	Absent
Brennan	_____	_____
Jeffries	_____	_____
Kizer	_____	_____
Lassen	_____	_____
Meier	_____	_____
Walahoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Jeffries	_____	_____
Kizer	_____	_____
Lassen	_____	_____
Meier	_____	_____
Walahoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the **September 8, 2026**, edition of the Lexington Clipper Herald, and also posted on the south doors of the school, Post Office, school's web site, and the Security First Bank. There is a packet provided for the public.

Comment Section: At this time, visitors may address the board. The board welcomes patrons, and we appreciate your attendance at this board meeting. Members of the public are encouraged to share their thoughts and ideas with the board during the agenda item labeled "Public Comment". This is the only time during this meeting when the public may speak. Comments or questions from the audience at any other time during the meeting will be declared out of order. Any person wishing to speak must abide by and adhere to board policies. Everyone wishing to speak must complete a speaker card (cards are located at the table near the entrance of the room). The board will receive public comments in order as printed on the speaker cards received. Everyone who comes forward must state your name, address, the name of any organization being represented, and the topic you are interested in before you begin. The total time allotted for public comments will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak on the same topic, please designate one spokesperson for the group. The board will not respond to comments or questions. The board will not act on the comments made by the speakers but will direct the comments to appropriate staff members. If any person is considered unruly, abusive, or otherwise disruptive, the Board President may prohibit the person from speaking further or have the person removed from the meeting. The board will now receive public comments printed on the speaker cards received.

Guests Present:

The following reports presented to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____
3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____
3. _____ - Topic - _____

**A motion by _____ and seconded by _____ to adjourn the
hearing at _____.**

Votes:

YES

NO

Brennan

Jeffries

Kizer

Lassen

Meier

Walchoski

Vote _____

Overton Public School
Budget Information

<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Valuations</u>
\$ 334,406,890.00	\$ 374,643,639.00	\$ 428,021,124.00	\$ 461,349,388.00	7.787%	\$ 33,328,264.00	Overton - Dawson County
\$ 38,224,642.00	\$ 43,478,511.00	\$ 49,068,192.00	\$ 54,819,714.00	11.721%	\$ 5,751,522.00	Overton - Phelps County
\$ 372,631,532.00	\$ 418,122,150.00	\$ 477,089,316.00	\$ 516,169,102.00	8.191%	\$ 39,079,786.00	Total
\$ -	\$ -			\$ -	\$ -	Overton- Dawson Bond
\$ 372,631,532.00	\$ 418,122,150.00	\$ 477,089,316.00	\$ 516,169,102.00	8.191%	\$ -	Overton - Phelps Bond
					\$ 39,079,786.00	Totals
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>State Equalization Aid</u>
\$ 802,870.00	\$ 759,943.00	\$ 892,548.00	\$ 892,548.00	0.000%	\$ 132,605.00	
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Levy Exclusions</u>
\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	0.000%	\$ -	County Treasurer's Commission
\$ -	\$ -			0.000%	\$ -	Voluntary Termination
\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	0.000%	\$ -	Total
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Expenditure Exclusions</u>
\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Distance Education Transmission
\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Early Retirement Incentive Program
\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Additional 2% General Fund Growth
\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 67,804.00	-4.04%	\$ (2,858.00)	Increase in Retirement Contributions
\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	-4.04%	\$ (2,858.00)	Total
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>Change</u>	<u>Total Levy</u>
0.943737	0.841061	0.737108	0.596860	-19.027%		General w/Exclusions
0.000000	0.036237	0.042344	0.117415	177.288%		Site & Building
0.000000	0.000000	0.000000	0.000000	#DIV/0!		Bond
0.943737	0.877298	0.779452	0.714275	-8.362%		**Legal Levy Limit W/Exclusions** 1.05
				#DIV/0!		
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Tax Request</u>
\$ 3,516,686.00	\$ 3,516,686.00	\$ 3,516,686.00	\$ 3,080,808.00	-12.395%	\$ (435,878.00)	Overton General Fund w/exclusions
\$ -	\$ -			#DIV/0!	\$ -	Bond Fund
\$ -	\$ 151,515.00	\$ 202,020.00	\$ 606,061.00	200.000%	\$ 404,041.00	Site & Building
\$ 3,516,686.00	\$ 3,668,201.00	\$ 3,718,706.00	\$ 3,686,869.00	1.377%	\$ 3,686,869.00	Total Tax Request
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Budget Authority</u>
\$ 6,235,301.00	\$ 6,210,142.00	\$ 6,210,538.00	\$ 6,341,827.00	2.114%	\$ 131,289.00	Budget of Expenditures
\$ -	\$ -			#DIV/0!	\$ -	Unused Budget Authority
\$ 2,304,885.00	\$ 2,271,036.00	\$ 2,249,873.55	\$ 2,305,965.00	2.493%	\$ 56,091.45	Necessary Cash Reserve

Notice of Special Hearing To Set Final Tax Request

Overton Public School (24-0004) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 14 day of, September 2026 at 7:15 o'clock P.M., at School LMC for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2025-2026	2026-2027	Change
Property Valuations	477,089,316	516,169,102	8%

2025-2026 Budget Information

2026-2027 Budget Information

Fund	2025-2026 Operating Budget	2025-2026 Property Tax Request	2025 Tax Rate	Property Tax Rate (2025-2026 Request Divided By 2026 Valuation)	2026-2027 Operating Budget	2026-2027 Proposed Property Tax Request	Proposed 2026 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund			0.000000	0.000000	6,341,827.00	3,080,808.00	0.596860	#DIV/0!	0
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund			0.000000	0.000000	1,243,574.00	606,061.00	0.117415	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	-	-	0.000000	0.000000	7,585,401.00	3,686,869.00	0.714275	#DIV/0!	0

Overton Public Schools
Overton Board of Education

Minutes of the Special Board of Education Minutes
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The **September 14, 2026**, Special Hearing of the Overton Public School Board of Education is called to order and is now in session. The purpose of this hearing is to provide a public hearing before the Board of Education regarding the 2026-2027 Tax Request. Roll call.

	Present	Absent
Brennan	_____	_____
Jeffries	_____	_____
Kizer	_____	_____
Lassen	_____	_____
Meier	_____	_____
Walahoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Jeffries	_____	_____
Kizer	_____	_____
Lassen	_____	_____
Meier	_____	_____
Walahoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the **September 8, 2026**, edition of the Lexington Clipper Herald, and posted on the south doors of the school, Post Office, school's web site, and the Security First Bank. There is a packet provided for the public.

Comment Section: At this time, visitors may address the board. The board welcomes patrons, and we appreciate your attendance at this board meeting. Members of the public are encouraged to share their thoughts and ideas with the board during the agenda item labeled "Public Comment". This is the only time during this meeting when the public may speak. Comments or questions from the audience at any other time during the meeting will be declared out of order. Any person wishing to speak must abide by and adhere to board policies. Everyone wishing to speak must complete a speaker card (cards are located at the table near the entrance of the room). The board will receive public comments in order as printed on the speaker cards received. Everyone who comes forward must state your name, address, the name of any organization being represented, and the topic you are interested in before you begin. The total time allotted for public comments will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak on the same topic, please designate one spokesperson for the group. The board will not respond to comments or questions. The board will not take action on the comments presented by the speakers but will direct the comments to appropriate staff members. If any person is considered unruly, abusive, or otherwise disruptive, the Board President may prohibit the person from speaking further or have the person removed from the meeting. The board will now receive public comments printed on the speaker cards received.

Guests Present:

The following reports presented to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____
3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____
3. _____ - Topic - _____

**A motion by _____ and seconded by _____ to adjourn the
hearing at _____.**

Votes:

YES

NO

Brennan

Jeffries

Kizer

Lassen

Meier

Walchoski

Vote _____

OVERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
Brian Fleischman, *PreK-4 Principal*
Bill Johnson, *5-12 Principal*
Jody Skallberg, *Counselor*
Brian Fleischman, *Activities Director*

Phone: (308) 987-2424 • Fax: (308) 987-2349 • www.overtoneagles.org

NOTICE OF MEETING BOARD OF EDUCATION OF OVERTON, NEBRASKA

NOTICE IS HEREBY GIVEN, that a meeting of the Overton Public School Board of Education, of Overton, Nebraska will be held at 7:30 p.m. on Monday, September 14, 2026, at the Overton Public School LMC, which meeting is open to the public. An agenda for such meeting kept continuously current, is available for public inspection at the office of the Superintendent, in the Overton Public School Building, 401 7th Street, Overton, Nebraska.

Jared Walahoski
Secretary of the Board

Board of Education
Heather Brennan Clayton Jeffries Logan Kizer Gordon Lassen Joel Meier Jared Walahoski

Overton Public Schools
Overton Board of Education

Minutes of the Regular Board of Education Meeting
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The **September 14, 2026**, the regular monthly meeting of the Overton Public School Board of Education is called to order at 7:30 p.m. in the school LMC and is now in session. Roll call.

	Present	Absent
Brennan	_____	_____
Jeffries	_____	_____
Kizer	_____	_____
Lassen	_____	_____
Meier	_____	_____
Walajoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Jeffries	_____	_____
Kizer	_____	_____
Lassen	_____	_____
Meier	_____	_____
Walajoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting was posted on the south doors of the school, the **September 8, 2026**, edition of the Lexington Clipper-Herald, Post Office, school's web site and the Security First Bank. There are board packets provided for the public on the iPads found on the LMC counter.

Public Comment: At this time, visitors may address the board. The board welcomes patrons, and we appreciate your attendance at this board meeting. Members of the public are encouraged to share their thoughts and ideas with the board during the agenda item labeled "Public Comment". This is the only time during this meeting when the public may speak. Comments or questions from the audience at any other time during the meeting will be declared out of order. Any person wishing to speak must abide by and adhere to board policies. Everyone wishing to speak must complete a speaker card (cards are located at the table near the entrance of the room). The board will receive public comments in order as printed on the speaker cards received. Everyone who comes forward must state your name, address, the name of any organization being represented, and the topic you are interested in before you begin. The total time allotted for public comments will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak on the same topic, please designate one spokesperson for the group. The board will not respond to comments or questions. The board will not act on the comments presented by the speakers but will direct the comments to appropriate staff members. If any person is considered unruly, abusive, or otherwise disruptive, the Board President may prohibit the person from speaking further or have the person removed from the meeting. The board will now receive public comments printed on the speaker cards received.

Guests Present: See Attached Document A.

The following reports presented to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____
3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____
3. _____ - Topic - _____

A Motion made by _____ and seconded by _____

to approve the agenda of the September 14, 2026, meeting as presented.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walajoski	_____	_____	

Vote _____

A Motion made by _____ and seconded by _____

to approve the minutes of August 10, 2026, regular meeting as presented.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walajoski	_____	_____	

Vote _____

A motion by _____ and seconded by _____

to approve the September bill roster in the amount of \$18,213.96 and September payroll salary and benefits in the amount of \$357,014.24.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walahoski	_____	_____	

Vote _____

Overton Public School District 24-0004
Overton Board of Education
Board Meeting: September 14, 2026
401 7th Street, Overton, NE 68863
School LMC

Mission Statement: *The mission of Overton Public School is to provide opportunities for everyone to be Engaged, Enlightened, and Empowered.*

BOARD OF EDUCATION AGENDA:

- | | | |
|------|-----------|--|
| 7:30 | A. | Call meeting to order |
| 7:35 | B. | Compliance Statement |
| 7:40 | C. | With the consent of the Board, receive reports from School Personnel, Patrons, or Community Groups. |
| 7:45 | D. | Read and consider communications |
| 7:50 | E. | Approve the agenda |
| 7:55 | F. | Approve minutes |
| 8:00 | G. | Act on bills for payment |
| | H. | Matters pending before the Board |
| 8:05 | 1. | Discuss, Consider and Take all Necessary Action to approve the 2026-2027 Budget of Expenditures as advertised |
| 8:10 | 2. | Discuss, Consider and Take all Necessary Action to approve the 2026-2027 Tax Request Resolution #2627 as advertised |
| 8:15 | 3. | Discuss, Consider and Take all Necessary Action to approve the Overton Education Association (O.E.A.) as the official bargaining agent for the 2028-2029 school year |
| 8:20 | 4. | Discuss, Consider and Take all Necessary Action to approve the Emergency Safety Plan |
| 8:25 | 5. | Discuss, Consider and Take all Necessary Action to approve board policies: 3007 Review of Bills, 3008 Gifts, Grants and Bequests, 3009 Audit, 3010 Insurance, 3012 School Meal Programs and Meal Charges, 3013 Emergency Closings, 3014 Use of School Property, 3015 Time Away from School Activities, 3016 Use of Tobacco Products, 3017 Press Release, 3018 Denying Access to School Premises, 3019 Sale and Disposal of School Property, 3020 Copyright Compliance, 3021 Operation of School Business Office, 3022 Volunteers, 3023 Records Management and Retention, 3024 Booster Clubs and Parent-Teacher Organizations, 3025 Returned and Outstanding Checks, and 3026 Handbooks |
| 8:30 | 6. | Adjourn the meeting. |
| | I. | Board Reports and Discussion |
| 8:35 | | Board Reports |
| | a. | Meetings Attended: |
| | b. | Upcoming Meetings: |
| | c. | Transportation Committee Report: |
| | d. | Interlocal Committee Report: |
| | e. | Facilities Committee Report: |
| | f. | Curriculum Committee Report: |
| | g. | Negotiations: |

Discussion

J. Administrative Reports

- | | | |
|------|----|---------------------------|
| 8:40 | 1. | PreS-4 Principal's Report |
| 8:50 | 2. | 4-12 Principal's Report |
| 9:00 | 3. | Superintendent's Report. |

Next regularly scheduled meeting is October 14, 2026

"Learning Today – Leading Tomorrow"

COMMENTS:

1. The board will need to approve the budget at the September board meeting
2. The board will need to approve the tax request at the September board meeting
3. The board will need to recognize and approve the OEA as the official bargaining agent for the certificated staff
4. The Emergency Safety plan should be reviewed and approved by the board
5. The board has reviewed and now will need to approve the several of the 3000 board policies
6. Adjourn the meeting.

DISCUSSION:

F. Board Reports and Discussion:

1. **Board Reports**
 - a. Meetings Attended:
 - b. Upcoming Meetings:
 - c. Transportation:
 - d. Interlocal:
 - e. Facilities:
 - f. Curriculum Committee Report:
 - g. Negotiations: OEA Acceptance Letter
2. **Discussion Topics**
 - a.
 - b. October Board Meeting Date and Time
 - c. Budget and Financial Review
3. **Board Policy Review:**
 - a. 3042 – Construction Management at Risk
 - b. 3043 – Design Build Contracts
 - c. 3044 – Incidental or De Minimis Use of Public Resources
 - d. 3045 – Use of Sniffer Dogs
 - e. 3046 – Animals at School
 - f. 3047 – Data Breach Response
 - g. 3048 – Communicable Disease
 - h. 3050 – Technology in the Classroom
 - i. 3051 – Opioid Overdose Prevention and Response
 - j. 3052 – Leasing Personal Property

G. Administrative Reports:

PreS-4 Principal's Report

1. Student/Staff Successes
2. Calendar Update
3. Enrollment Update

5-12 Principal's Report

1. Student/Staff Successes
- 2.

Superintendent's Report

1. Option Enrollment-Out:

- a. Margaret O'Neill – Grade K to SEM
- b.
- c.

In:

- a.
- b.

Change of Status-

- a.

- 2. Financial Review
- 3. Budget Review
- 4. Projects Update
- 5. Other

Minutes of the Overton Public School Board of Education
Regular Meeting
August 10, 2026, at 7:30 p.m.
LMC, Overton Public School
401 7th Street
Overton, NE 68863

Mission Statement: *The mission of Overton Public School is to provide opportunities for everyone to be Engaged, Enlightened, and Empowered.*

Board President called the meeting to order at 7:30 p.m. Members Present:

Jeffries
Kizer
Lassen
Meier
Walahoski

Notification: The August 10, 2026, meeting of the Overton Public School Board of Education was posted at the Overton Public School, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten superintendent, Brian Fleischman PreS-4 principal, and Bill Johnson 5-12 principal.

Guests Present: J.D. Ourada

Public Comments: No Public Comments

Board Reports: No Board Reports

Communications: No Communications

Other:

- a. Board excused the absence of member Brennan. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.

Action Items:

1. **Agenda:** Moved by Lassen, seconded by Walahoski to approve the agenda of the August 10, 2026, regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.
2. **Minutes:** Moved by Jeffries, seconded by Kizer to approve the minutes of the July 13, 2026, regular meeting, Student Fees Hearing, and the Parental Involvement Hearing as presented. Discussion: Discussion was limited as there were no corrections made to the minutes. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.

3. **Claims:** Moved by Jeffries, seconded by Lassen to pay the August General Fund bill roster in the amount \$149,043.52 and the August payroll salary and benefits in the amount of \$312,682.65. Discussion: Superintendent provided additional information and answered questions on the bill roster. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.
4. Moved by Lassen, seconded by Meier to authorize the superintendent to pay the late August bills. Discussion: Approving this motion would allow the 2025-2026 budget to be better utilized. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.
5. Moved by Meier, seconded by Walahoski to approve the classified staff salary and benefits for the 2026-2027 school year. Discussion: The approval of the packet would be similar to the teacher salary and benefit increase. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.
6. Moved by Lassen, seconded by Walahoski to approve the Title 1 contract with ESU 10 for the 2026-2027 school year. Discussion: The approval would allow the district to benefit from the ESU 10 providing direction on the Title 1 grant application. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.
7. Moved by Meier, seconded by Walahoski to adjourn the meeting at 9:00 p.m. Discussion. Very little discussion as the board determined it was time to adjourn. Motion carried 5-0-1. Voting Yes (5): Jeffries, Kizer, Lassen, Meier, and Walahoski. Voting No (0). Absent (1) Brennan.

Board Reports and Discussion Topics:

1. Board Reports:

- a. Transportation: No Report
- b. Curriculum: No Report
- c. Facilities: No Report
- d. Negotiations: No Report
- e. Interlocal Committee: No Report
- f. Committee on American Civics: No Report

2. Discussion Topics:

- a. September Board Meeting Date and Time: Monday, September 14, 2026, beginning at 7:30 p.m. in the LMC.
- b. The Budget and Tax Request hearings will take place on September 14, 2026, beginning at 7:00 p.m. and 7:15 p.m.
- c. Board reviewed board policy 5054 Bullying.
- d. Reviewed the possibility of selling school property. Confirm the process of disposing of school property.

3. Board Policy Review Schedule:

- a. 3001 – Budget and Property Tax Request
- b. 3002 – Deposits
- c. 3004 – General Purchasing and Procurement
- d. 3005 – School Activities Fund
- e. 3007 – Review of Bills
- f. 3008 – Gifts, Grants and Bequests
- g. 3009 - Audit
- h. 3010 - Insurance
- i. 3012 – School Meal Program and Meal Charges

j. 3013 – Emergency Closings

Administrative Reports:

PreS-4 Principal Report:

- a. Recognition of Student/Staff Success
- b. Calendar Update
- c. Fall Sports Participation Update
- d. PTO Administration

Grades 5-12 Principal Report:

- a. Student/Staff Recognition Success
- b. 2026-2027 School Year

Superintendent's Report:

- 1. Enrollment Option Report

Option Enrollment:

Out:

- a. None
- b. None

In:

- a. None
- b. None

Change of Status:

- a. None
- b. None

- 2. Financial Update
- 3. Budget Review
- 4. Project Update

	Overton Public School District	
	Bill Roster	
	Month:	Late August
	Status:	Offical
8/31/2026	Total:	\$ 217,795.49
Vendor	Total Amount	New Code Description
Brand X BBQ	\$ 1,000.00	Board of Education Expenses
Activity Fund Transer	\$ 85,000.00	Transfer from General Fund to Activity Fund
Amazon Business	\$ 35.57	Reg. Instruct. - Grade K Supplies
Amazon Business	\$ 1,389.77	Reg. Instruct.- Custodial Supplies
Amazon Business	\$ 29.88	Reg. Instruct. - Intervention Supplies
Amazon Business	\$ 645.62	Reg. Instruct. Technology Supplies
Amazon Business	\$ 92.03	Reg. Instruct. - ELA Supplies
Amazon Business	\$ 48.77	Reg. Instruct. - Prek Supplies
Amazon Business	\$ 94.99	Reg. Instruct. - Instrumental Music Supplies
Apple Inc	\$ 440.00	Reg. Instruct. Technology Supplies
ATC Communications	\$ 394.04	Fiscal Services - Phone Service
Broad Reach Books	\$ 350.65	LMC Books & Periodicals
CEI Security and Sound	\$ 5,170.00	Security Repairs & Maintenance - Five Replacement Cameras
CenturyLink	\$ 65.08	Operation of Buildings Communications - Long Distance Phone
CHS	\$ 8,591.86	Fuel - Annual Propane payment for Buses
Colonial Research	\$ 310.69	Operation of Buildings Supplies
Country Partners Cooperative	\$ 3,736.74	Transportation - Fuel in Storage Facility
Cozad Community Schools	\$ 175.00	Reg. Instruct. - One Act Entry Fee
Dan's Sanitation	\$ 320.25	Operation of Buildings Cleaning Services - Trash Removal
Dawson Public Power District - Prek	\$ 159.80	Operation of Preschool - Electricity
Dawson Public Power District - School	\$ 5,414.98	Operation of Buildings Electricity
Dawson Public Power District - Trans.	\$ 147.38	Vehicle Servicing and Maintenance - Reg. Ed.- Bus Barn Energy/Propane
Double M Truck and Trailer Inc	\$ 9,650.48	Vehicle Servicing and Maintenance - Bus Repairs/Inspections
Ecolab	\$ 113.93	Operation of Buildings Pest Control
Environmental Air Technology	\$ 31,864.32	Reg. Instruct. - Industrial Technology Welding Tables and Curtain
Food Program Transfer	\$ 30,000.00	Transfer from General Fund to School Nutrtrion Fund
Foster Lumber Company	\$ 59.97	Operation of Buildings Supplies
FRAE	\$ 6,149.21	Building Repairs and Maintenance - HVAC Repair
GD Concrete Construction	\$ 17,901.00	Building Improvements Construction Services - Sidewalk Repair
Great Plains Communication	\$ 101.95	Internet Connection - Family Center
Johnson Fitness & Wellness	\$ 434.15	Reg. Instruct. - Bike Repair
JW Pepper	\$ 100.99	Reg. Instruct. Vocal Music Supplies
Lexington Chiropractic Center	\$ 390.00	Reg. Transportation - DOT Physicals
Loup Valley Lighting, Inc	\$ 4,158.48	Operation of Buildings Supplies - Lighting Supplies
Really Good Stuff	\$ 160.99	Reg. Instruct. Language Arts Supplies
S&S Worldwide	\$ 226.71	Reg. Instruct.- K-4 Elementary Supplies
Scholastic	\$ 172.98	Reg. Instruct. Second Grade Textbooks & Periodicals
Scholastic	\$ 330.98	Reg. Instruct. Prek Subscription
Scholastic	\$ 172.98	Reg. Instruct. First Grade Textbooks & Periodicals
Scholastic	\$ 172.98	Reg. Instruct. Third Grade Textbooks & Periodicals
School Fix - Decker Equipment	\$ 466.24	Custodial/Maintenance - Rugs
School Specialty	\$ 110.20	Principal Supplies
Shively Repair	\$ 336.00	Vehicle Servicing and Maintenance - Small Vehicle Inspections and Repairs
Staples	\$ 75.04	Reg. Instruct. Art Supplies
Teaching Strategies	\$ 551.85	Early Childhood Web Based Software
Village Uniform	\$ 480.96	Operation of Building - Uniform Cleaning

	Overton Public School District	
	Bill Roster	
	Month:	September
	Status:	Official
9/14/2026	Total:	\$ 18,213.96
Vendor	Total Amount	New Code Description
Amazon Business	\$ 296.99	Administrative - Superintendent Supplies
Amazon Business	\$ 98.95	Reg. Instruct.- Custodial Supplies
Amazon Business	\$ 42.89	Reg. Instruct. Technology Supplies
Amazon Business	\$ 153.42	Personnel Services - Nurse Supplies
Amazon Business	\$ 255.52	Reg. Instruct. - Prek Supplies
Apple Inc	\$ 1,399.00	Reg. Instruct. Technology Supplies
Black Hills Energy	\$ 224.84	Operations of Buildings - Natural Gas
Computer Hardware, Inc	\$ 972.00	Reg. Instruct. Technology Supplies - Neo Cases
DAS State ACCTG - Central Finance	\$ 321.20	Reg. Instruct. Network Services
ESU 10	\$ 5,841.25	Technology Services
ESU 10	\$ 80.00	Principal Workshop
ESU 10	\$ 20.00	Principal Workshop
ESU 10	\$ 80.00	Reg. Instruct. Employee Training - Elementary Training
ESU 10	\$ 80.00	Reg. Instruct. Employee Training - Elementary Training
ESU 10	\$ 80.00	Reg. Instruct. Employee Training - Elementary Training
ESU 10	\$ 80.00	Reg. Instruct. Employee Training - Elementary Training
ESU 10	\$ 100.00	Reg. Instruct. Employee Training - Elementary Training
ESU 10	\$ 80.00	SPED - Employee Training and Development
ESU 10	\$ 40.00	Reg. Instruct. Employee Training - Elementary Training
ESU 10 - SPED Services	\$ 393.62	SPED Speech Path. & Audiology - Elementary
ESU 11	\$ 1,450.00	SPED Expenditures - Edgenuity Licenses
Flinn Scientific	\$ 179.00	Reg. Instruct. Science Supplies - Supplies
Foster Lumber LLC	\$ 710.81	Reg. Instruct. - ELA - One-Act Supplies
Foster Lumber, LLC	\$ 16.98	Reg. Instruction - Custodial Supplies
Foster Lumber, LLC	\$ 220.32	Reg. Instruct. - Industrial Technology Supplies
HD Supply (Home Depot Pro)	\$ 1,031.95	Custodial Supplies
Hobby Lobby	\$ 114.76	Reg. Instruct. - Art Supplies
JW Pepper	\$ 54.75	Reg. Instruct. Instrum. - Instrumental Music Supplies
KSB School Law	\$ 79.00	District Legal Services - Legal Services
Matheson	\$ 638.03	Reg. Instruct. Ind. Tech. Supplies
Menards	\$ 427.80	Regular Instruction - Custodial Supplies
Nebraska State Fire Marshall/Elevator Division	\$ 120.00	Maintenance of Buildings Professional Services - Elevator Division
Platte Valley Communications	\$ 646.50	Building Repairs and Maintenance Services - Power Supply
Platte Valley Glass	\$ 175.00	Reg. Instruct. - Door Repair
Platte Valley Glass	\$ 875.00	Reg. Instruct. - Bus 2015 Windshield Replacement
School Specialty	\$ 84.88	Reg. Instruct. Art Supplies
Staples	\$ 276.00	Reg. Instruct. - Principal Office Supplies
Village of Overton	\$ 301.00	Reg. Instruct. - Utility Services
Village of Overton - PreS	\$ 59.00	Early Childhood Utility Services
Yanda's Music and Pro Audio	\$ 113.50	Reg. Instruct. Instrum. Music - Instrument Repairs

Matters Pending Before the Board:

Motion _____ Second _____

1. **Action Item:** Discuss, Consider, and Take All Necessary Action to approve the 2026-2027 Budget of Expenditures as advertised.

Motion: To approve the 2026-2027 Budget of Expenditures as advertised.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walahoski	_____	_____	
			Vote _____

Motion _____ Second _____

2. **Action Item:** Discuss, Consider, and Take All Necessary Action to approve the 2026-2027 Tax Request Resolution #2627.

Motion: To approve the 2026-2027 Tax Request Resolution #2627.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walahoski	_____	_____	
			Vote _____

Motion _____ Second _____

3. **Action Item:** Discuss, Consider, and Take All Necessary Action to approve the Overton Education Association (OEA) as the official bargaining agent for the 2028-2029 school year.

Motion: To approve the Overton Education Association (OEA) as the official bargaining agent for the 2028-2029 school year..

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walahoski	_____	_____	
			Vote _____

Motion _____ Second _____

4. **Action Item:** Discuss, Consider, and Take All Necessary Action to approve the Emergency Safety Plan.

Motion: To approve the Emergency Safety Plan.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walahoski	_____	_____	

Vote _____

Motion _____ Second _____

5. **Action Item:** Discuss, Consider, and Take All Necessary Action to approve board policies: 3007 Review of Bills, 3008 Gifts, Grants, and Bequests, 3010 Insurance, 3012 School Meal Programs and Meal Charges, 3013 Emergency Closings, 3014 Use of School Property, 3015 Time Away from School Activities, 3016 Smoking and Related Products, 3017 Press Releases, 3018 Denying Access to School Premises, 3019 Sale and Disposal of School Property, 3020 Copyright Compliance, 3021 Operation of School Business Office, 3022 Volunteers, 3023 Records Management and Retention, 3024 Booster Clubs and Parent-Teacher Organizations, 3025 Returned and Outstanding Checks, and 3026 Handbooks.

Motion: to approve board policies: 3007 Review of Bills, 3008 Gifts, Grants, and Bequests, 3009 Audit, 3010 Insurance, 3012 School Meal Programs and Meal Charges, 3013 Emergency Closings, 3014 Use of School Property, 3015 Time Away from School Activities, 3016 Smoking and Related Products, 3017 Press Releases, 3018 Denying Access to School Premises, 3019 Sale and Disposal of School Property, 3020 Copyright Compliance, 3021 Operation of School Business Office, 3022 Volunteers, 3023 Records Management and Retention, 3024 Booster Clubs and Parent-Teacher Organizations, 3025 Returned and Outstanding Checks, and 3026 Handbooks.

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Kizer	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Walahoski	_____	_____	

Vote _____

Motion _____ Second _____

6. **Action Item:** Discuss, Consider, and Take All Necessary Action to adjourn the meeting.

Motion: To approve adjourning the meeting at _____ : _____ p.m.

Discussion:

Votes:		YES	NO	ABSENT
	Brennan	_____	_____	
	Jeffries	_____	_____	
	Kizer	_____	_____	
	Lassen	_____	_____	
	Meier	_____	_____	
	Walahoski	_____	_____	
				Vote _____

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Overton Public School (24-0004) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14 day of September, 2026 at 7:00 o'clock, P.M., at School LMC for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2024-2025 (1)	2025-2026 (2)	2026-2027 (3)			
General	\$ 4,880,746.00	\$ 6,830,538.00	\$ 6,341,827.00	\$ 2,305,965.15	\$ 5,597,792.15	\$ 3,080,808.00
Depreciation	\$ -	\$ -	\$ 547,857.00		\$ 547,857.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 302,878.00	\$ 320,000.00	\$ 370,000.00	\$ 320,127.00	\$ 690,127.00	
School Nutrition	\$ 216,001.00	\$ 206,524.67	\$ 345,000.00	\$ 20,839.33	\$ 365,839.33	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ -	\$ -	\$ 1,243,574.00		\$ 643,574.00	\$ 606,061.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 5,399,625.00	\$ 7,357,062.67	\$ 8,848,258.00	\$ 2,646,931.48	\$ 7,845,189.48	\$ 3,686,869.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 3,686,869.00	\$ 3,686,869.00

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 2627

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Overton Public School passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Overton Public School resolves that:

1. The 2026-2027 property tax request be set at:

General Fund:	\$	3,080,808.00
Bond Fund:	\$	-
Special Building Fund:	\$	606,061.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

2. The total assessed value of property differs from last year's total assessed value by 8.19 percent.
3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0 per \$100 of assessed value.
4. Overton Public School proposes to adopt a property tax request that will cause its tax rate to be 0.714275 per \$100 of assessed value.
5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Overton Public School will increase (decrease) last year's budget by 9.88 percent.
6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2026.

Motion by _____, seconded by _____ to adopt Resolution #_____.

Voting yes were:

Voting no were:

Dated this 14th day of September 2026

Overton Public School
Budget Information

<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Valuations</u>
\$ 334,406,890.00	\$ 374,643,639.00	\$ 428,021,124.00	\$ 461,349,388.00	7.787%	\$ 33,328,264.00	Overton - Dawson County
\$ 38,224,642.00	\$ 43,478,511.00	\$ 49,068,192.00	\$ 54,819,714.00	11.721%	\$ 5,751,522.00	Overton - Phelps County
\$ 372,631,532.00	\$ 418,122,150.00	\$ 477,089,316.00	\$ 516,169,102.00	8.191%	\$ 39,079,786.00	Total
\$ -	\$ -			\$ -	\$ -	Overton- Dawson Bond
\$ 372,631,532.00	\$ 418,122,150.00	\$ 477,089,316.00	\$ 516,169,102.00	8.191%	\$ -	Overton - Phelps Bond
					\$ 39,079,786.00	Totals
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>State Equalization Aid</u>
\$ 802,870.00	\$ 759,943.00	\$ 892,548.00	\$ 892,548.00	0.000%	\$ 132,605.00	
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Levy Exclusions</u>
\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	0.000%	\$ -	County Treasurer's Commission
\$ -	\$ -			0.000%	\$ -	Voluntary Termination
\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	\$ 35,167.00	0.000%	\$ -	Total
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Expenditure Exclusions</u>
\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Distance Education Transmission
\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Early Retirement Incentive Program
\$ -	\$ -	\$ -	\$ -	0.00%	\$ -	Additional 2% General Fund Growth
\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 67,804.00	-4.04%	\$ (2,858.00)	Increase in Retirement Contributions
\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	\$ 70,662.00	-4.04%	\$ (2,858.00)	Total
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>Change</u>	<u>Total Levy</u>
0.943737	0.841061	0.737108	0.596860	-19.027%		General w/Exclusions
0.000000	0.036237	0.042344	0.117415	177.288%		Site & Building
0.000000	0.000000	0.000000	0.000000	#DIV/0!		Bond
0.943737	0.877298	0.779452	0.714275	-8.362%		**Legal Levy Limit W/Exclusions** 1.05
				#DIV/0!		
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Tax Request</u>
\$ 3,516,686.00	\$ 3,516,686.00	\$ 3,516,686.00	\$ 3,080,808.00	-12.395%	\$ (435,878.00)	Overton General Fund w/exclusions
\$ -	\$ -			#DIV/0!	\$ -	Bond Fund
\$ -	\$ 151,515.00	\$ 202,020.00	\$ 606,061.00	200.000%	\$ 404,041.00	Site & Building
\$ 3,516,686.00	\$ 3,668,201.00	\$ 3,718,706.00	\$ 3,686,869.00	1.377%	\$ 3,686,869.00	Total Tax Request
<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>2026-2027</u>	<u>% Change</u>	<u>\$ Change</u>	<u>Budget Authority</u>
\$ 6,235,301.00	\$ 6,210,142.00	\$ 6,210,538.00	\$ 6,341,827.00	2.114%	\$ 131,289.00	Budget of Expenditures
\$ -	\$ -			#DIV/0!	\$ -	Unused Budget Authority
\$ 2,304,885.00	\$ 2,271,036.00	\$ 2,249,873.55	\$ 2,305,965.00	2.493%	\$ 56,091.45	Necessary Cash Reserve

			Overton Public School				
			Balance Projections				
Expenditures	\$ 5,400,000.00			Revenue Projections		Maximum Tax Request	Tax Request
Maximum Tax Request	\$ 374,958.71			2026-2027	\$ 5,000,000.00	\$ 374,958.71	\$ (400,000.00)
Expenditures % Increase	\$ 185,000.00	3.50%		2027-2028	\$ 5,250,000.00	\$ 374,958.71	\$ 250,000.00
				2028-2029	\$ 5,550,000.00	\$ 374,958.71	\$ 250,000.00
				2029-2030	\$ 5,850,000.00	\$ 374,958.71	\$ 250,000.00
				2030-2031	\$ 6,150,000.00	\$ 374,958.71	\$ 250,000.00
				2031-2032	\$ 6,450,000.00	\$ 374,958.71	\$ 250,000.00
				2032-2033	\$ 6,750,000.00	\$ 374,958.71	\$ 250,000.00
					Difference Between Receipts and Expenditures	Maximum Tax Request	Difference
Beginning Balance	Receipts	Expenditures	Ending Balance	Year			
\$ 5,000,000.00	\$ 5,000,000.00	\$ 5,400,000.00	\$ 4,600,000.00	2026-2027	\$ 400,000.00	\$ 374,958.71	\$ (25,041.29)
\$ 4,600,000.00	\$ 5,250,000.00	\$ 5,595,475.00	\$ 4,254,525.00	2027-2028	\$ 345,475.00	\$ 374,958.71	\$ 29,483.71
\$ 4,254,525.00	\$ 5,550,000.00	\$ 5,797,791.63	\$ 4,006,733.38	2028-2029	\$ 247,791.63	\$ 374,958.71	\$ 127,167.09
\$ 4,006,733.38	\$ 5,850,000.00	\$ 6,007,189.33	\$ 3,849,544.04	2029-2030	\$ 157,189.33	\$ 374,958.71	\$ 217,769.38
\$ 3,849,544.04	\$ 6,150,000.00	\$ 6,223,915.96	\$ 3,775,628.08	2030-2031	\$ 73,915.96	\$ 374,958.71	\$ 301,042.75
\$ 3,775,628.08	\$ 6,450,000.00	\$ 6,448,228.02	\$ 3,777,400.07	2031-2032	\$ (1,771.98)	\$ 374,958.71	\$ 376,730.69
\$ 3,777,400.07	\$ 6,750,000.00	\$ 6,680,391.00	\$ 3,847,009.07	2032-2033	\$ (69,609.00)	\$ 374,958.71	\$ 444,567.71
**Total receipts stay stable which includes State Aid and Federal Grants							
	Ending Balance Target						
**Tax Receipts are the revenue that is reduced or increased							

OVERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
Brian Fleischman, *PreK-4 Principal*
Bill Johnson, *5-12 Principal*
Jody Skallberg, *Counselor*
Brian Fleischman, *Activities Director*

Phone: (308) 987-2424 • Fax: (308) 987-2349 • www.overtoneagles.org

August 17, 2026

Overton Board of Education,

The Overton Education Association (O.E.A.) represents a majority of the non-supervisory certificated staff (teachers) of the Overton Public School District. The O.E.A. requests that the Overton Public School District Board of Education recognize the association as the negotiation representative of the teachers for the 2028-2029 school year.

Please direct your response to the undersigned.

A handwritten signature in black ink, reading "Scott Stecklein". The signature is written in a cursive, flowing style. Below the signature is a horizontal line.

Scott Stecklein

Overton Education Association President

Overton Public School

Safety/Crisis Manual

Revised 2026

Table of Contents
Page 1 of 2

Safety Committee Members and Phone Numbers.....	1
Safety Plan.....	2
Access Control.....	3
Reporting Safety Concerns.....	4
Annual Safety Review.....	5
Crisis Team Members and Phone Numbers.....	6
Crisis Team Calling Chain.....	7
Overton School Calling Chain.....	7a
Community Resources.....	8
Overview.....	9
Media Procedures/One Alert System	10
News Media Policy.....	11
<i>Procedures to Follow According to Crises.....</i>	12-35
Traumatic Injury to Student or Staff.....	12
Student or Staff Death.....	13
Letter to District Parents.....	14
Potential Suicide Checklist.....	15
SBQ-R Suicidal Behaviors Questionnaire - Student Form.....	16-17
Columbia-Suicide Severity Rating Scale.....	17a-17b
Student Risk Documentation Form	18
Suicide Re-Entry Form.....	19-22
Fire Evacuation.....	23
Tornado/Severe Weather Warning.....	24
Bus Accident.....	25
Lockdown.....	25
Secure	25
Bomb Threat Procedure.....	26
Hold in Classroom.....	27
Evacuation Procedures.....	27
Chemical Release - Toxic Vapors – Shelter in Place.....	28
Reunification Reference Sheet.....	29
Reunification Assigned Roles.....	30
North Gym Reunification Map.....	31
South Gym Reunification Map.....	32
Family Center Reunification Map.....	33
Press Box Reunification Map.....	34
Reunification Information Card.....	35
Sample Letter to Parents.....	36
Facilitation Questions.....	37
Report of Suicide Risk.....	38
Bomb Threat Checklist.....	39

Table of Contents
Page 2 of 2

Maps for Evacuation and Shelter	40-55
<i>Fire Evacuation Map</i>	40
K-4 Wing Fire.....	41
LMC, South Gym, Music Room.....	42
Kitchen, Commons, and Preschool.....	43
North Gym and Locker Rooms.....	44
First Floor.....	45
Second Floor.....	46
Third Floor.....	47
<i>Severe Weather Map</i>	48
K-4 Wing.....	49
LMC, South Gyms, Music Room.....	50
Kitchen and Commons Area.....	51
North Gym and Locker Rooms.....	52
First Floor.....	53
Second Floor.....	54
Third Floor.....	55

SAFETY COMMITTEE

Members

Mark Aten.....	School	987-2424 ext. 131
.....	Cell #	(308)325-0072
Brian Fleischman.....	School	987-2424 ext. 111
.....	Cell #	(308)325-9627
Bill Johnson.....	School	987-2424 ext. 206
.....	Cell #	(785)871-0429
Melissa Eilers.....	School	987-2424 ext. 113
.....	Cell	(308)987-2156
Jack Belle Isle.....	School	987-2424 ext. 119
.....	Cell #	(308)651-0749
Kimi Wolfe.....	School	987-2424 ext. 119
.....	Home	(308)987-2227
Jody Skallberg.....	School	987-2424 ext. 204
.....	Cell #	(308)991-4394

Community and Parent Members

Deb Jehorek.....	Cell #	(308)325-7675
Shelley Shively.....	Cell #	(308)325-6410

Consultants

Ron Balthazor	Emergency Response
Taun West	Dawson County Sheriff's Department
Brian Woldt	Dawson County Emergency Management 308-324-2070
Kevin Swanson	Overton EMS/Fire Department
Shawn Area	Overton EMS/Fire Department

The Safety/Crisis Team and Overton Public School would like to thank the Consultants for their time and expertise in formulating this manual.

SAFETY PLAN

Purpose

This Safety Manual is for all Overton Public School employees to use as a resource for times of crisis and training. While it is always good to have a blueprint to follow, sometimes we need to react by making decisions that are based on good common sense. The nature of a crisis requires us to become familiar with the procedures and guidelines in this manual. We could not forecast every situation that would be a threat to the safety of our students and staff, but we can prepare with guidelines that are readily available.

Plan

It is the goal of the Overton Public School District to provide a safe, secure and drug-free environment for all students, staff, and community members. The Superintendent or his/her designee shall appoint a School Safety Committee, which shall include representatives of faculty, parents, and the community. The committee shall meet at least annually to prepare and/or review safety plans and procedures, including emergency plans and procedures. Upon the recommendation of the Safety Committee, the Administration shall implement the school safety plan. One or more persons not on the committee and not an employee of the school district shall review the plan annually. This review shall include a visit to the school to analyze plans, procedures and practices. Recommendations shall be made to the Superintendent and to the Committee for use in revising the plan.

ACCESS CONTROL

Visitors

All visitors are to register at the front office and obtain a visitor pass that is to be visible at all times he/she is on school property. If a staff member encounters a person without a visitor pass, direct them to the front office OR notify the front office (based on your discretion).

Building/Grounds Security

During school hours, all doors are secured. Security cameras are recording at all times. The grounds have adequate lighting in all areas. All building doors and windows are secured in the evening. An alarm system is activated in the evening.

REPORTING SAFETY CONCERNS

Reporting Procedures

In an effort to address any safety concerns that might develop within Overton Public School, the safety committee welcomes your input. Please complete the following form and return a copy to each of the safety team members.

Date:

Concern (give specific examples):

Suggested Solution:

Signature:

Action Taken:

ANNUAL SAFETY REVIEW

Review conducted by: _____
Title: _____
Date: _____

Recommendations:

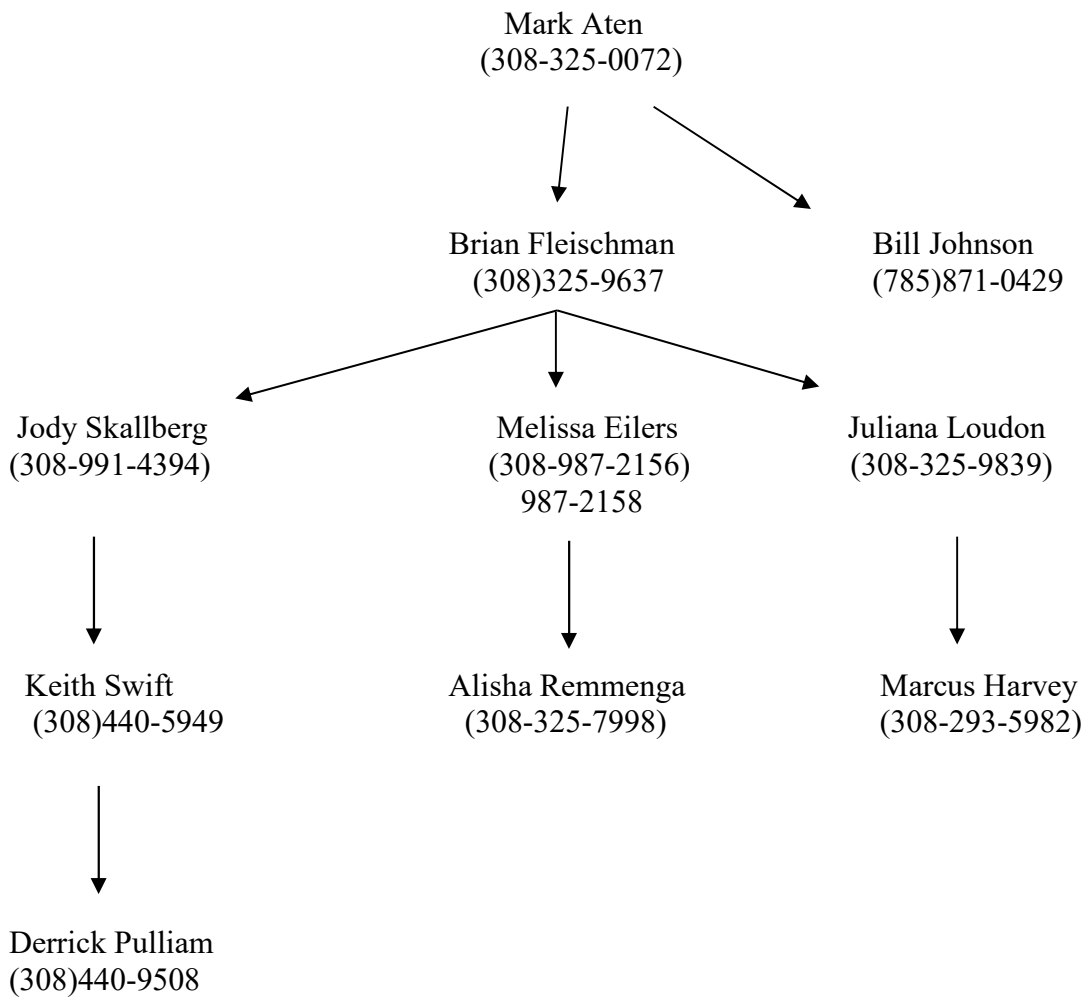
Signature: _____

Action Taken:

CRISIS RESPONSE TEAM

Superintendent's Office	School	987-2424 ext.131
Mark Aten.....	Cell	(307)325-0072
MS/HS Principal's Office.....	School	987-2424 ext. 206
Bill Johnson.....	Cell	(785)871-0429
Elementary Principal's Office.....	School	987-2424 ext. 111
Brian Fleischman.....	Cell	(308)325-9627
Counselor's Office.....	School	987-2424 ext. 204
Jody Skallberg.....	Cell	(308)991-4394
Melissa Eilers	School	987-2424 ext. 113
.....	Cell	(308)987-2156
Alisha Remmenga	School	987-2424 ext. 203
.....	Cell	(308)325-7998
Juliana Loudon.....	School	987-2424 ext. 306
.....	Cell	(308)325-9839
Keith Swift.....	School	987-2424 ext. 307
.....	Cell	(308)440-5949
Marcus Harvey.....	School	987-2424 ext. 123
.....	Cell	(308)293-2670
Derrick Pulliam.....	School	987-2424 ext.
.....	Cell	(308)440-9508

CRISIS RESPONSE CALLING TREE



Cell Phones (in parentheses)

COMMUNITY RESOURCES

Illness or Injury

- A. Rescue Squad/Fire Dept.911 Lex/Overton
.....325-1953 Shawn Area
- B. Sheriff Dept.911 or 324-3011
(911 calls may go to Kearney or GI, so include Overton, NEBRASKA)
- C. State Patrol (includes bomb threat).....(308) 535-8047 N. Platte
.....(308) 385-6000 G. Island
- D. Poison Control 1-800-955-9119
- E. Family Physicians in:
- Lexington**
- Lexington Regional Hospital.....324-5651
- Kearney**
- CHI Health Good Samaritan Hospital865-7100
- Kearney Regional Medical Center.....308-455-3600

Emergency Counseling Services

- A. Area Crisis Teams
- SEM, Bill Schmidt, Principal752-2925 School
.....627-3149 Home
- Roger Doug, Counselor752-2925 School
.....390-7248 Home
- Lois McKenzie752-3021 Home
- B. School Psychologist Dr. Tammi Olmstede308-440-7563
- C. Internet Resource.....www.schoolcrisis.com
- D. Ministerial Society
- Pastor Kristi Bishop (Methodist Church).....620-238-7512
- Father Raminedi (Catholic Church).....402-217-9607
- Will Thompson (Christian Church).....308-987-2106
- Noah Tyler (Westmark Church).....517-917-7973

*These are the clergy that were submitted by the faculty when creating the crisis team manual. These clergy do not cover the entire staff or student religious beliefs.

OVERVIEW

The purpose of this manual is to provide the team with a reference guide to use in a crisis. This is based on the premise that a pre-planned and organized approach is more effective in reducing psychological and social difficulties following a crisis in a school. Overton Public School implemented the Standard Response Protocol in 2019.

The Crisis Response Manual includes procedures that were designed to deal with a number of crises that occur in the district. These procedures do not cover every condition that might develop and it may not be possible to follow every procedural step.

The Crisis Response Team is a supportive service, by specially trained school members, which can help schools assess, plan, and intervene in crisis affecting staff and students.

Crisis Response Team Services:

- Meet and formulate an action plan.
- Facilitate staff meeting to provide information related to the crisis.
- Support school staff.
- Help teacher's process information with students.
- Work with students individually or in groups.
- Be available for contact with parents.
- Provide helpful, factual information to parents.
- Assist in handling media coverage.

MEDIA PROCEDURES

The major way to inform the general public is by the mass media; therefore, it is important to ensure that the media receive prompt, accurate information. Isolated quotes from individuals can be incomplete or misleading and should be avoided.

After calling appropriate emergency personnel and following safety procedures:

- Do not allow media personnel on school property.
- Notify superintendent's office: 987-2424 or by cell phone number: 308-325-0072.
- Refer media contacts to school Public Information Officer/Assistant.
- Inform office staff of the situation and how to handle inquiries.
- Be sure someone on the crisis team mans the phone.
- Prepare a written statement to be read.
- Inform the students and staff not to talk to the media.
- Keep the superintendent's private line open.
- Take the school's cell phone to the family center if it is available.

One Alert System

The school has instituted a one alert call system as a means of communication for staff and patrons. The system will be initiated by administration for general announcements and during times of crisis when deemed necessary. In order for the system to be effective, staff and patrons must keep their preferred phone numbers up-to-date by informing the school's office of any changes.

NEWS MEDIA POLICY IN CRISIS SITUATIONS FOR THE OVERTON PUBLIC SCHOOL SYSTEM

Welcome to the Overton Public School. Here you will receive a copy of our press policy and information about where you may set up cameras, conduct interviews, etc.

We recognize that our professional ethics are our greatest protection against an overly instructive or disruptive presence in our school. We know that you recognize that young people are particularly vulnerable during times of stress, and that is our duty to protect them from any additional pressure. This pressure may simply be the result of the numbers of you responding from various news organizations and not any overt action on your part.

Please read the following points:

Press Releases

Any press releases will be given to you in written and spoken form, and whenever possible, our school spokesperson will try to be available to answer questions after the press releases are read.

Interview Controls

1. No student/faculty may be interviewed without the permission of the administration or his/her designee.
2. The press will not be allowed on any school property.
3. Any press conferences will be held off school property.
4. Press conferences will be held at other locations that could include the Overton Family Center, fire hall, a church or senior center. The Superintendent, School Attorney, or designated spokesperson will provide any news release.

Equipment

In the event that many press people gather at an assembly or public meeting dealing with a crisis in our school, and it is judged by the administration that their presence may be potentially intrusive, the administration may delegate to one or two television stations that they provide their audio and video equipment, lights, and share with all media.

TRAUMATIC INJURY TO STUDENT OR STAFF

Immediate actions to be taken by administrator(s).

- Obtain facts concerning the injury(s).
- Activate Crisis Team. Refer to calling tree.
- Decide on time and location for a staff meeting.
- Activate Overton calling tree.

Secondary actions to be taken by administrator(s) in conjunction with the crisis team.

- Update information concerning the injury(s).
- Develop a plan:
 - * Set up Crisis Center(s)
 - Students – TBA
 - Staff – Back Room of LMC
 - * Write Building Announcement
 - * Plan for Substitute Teachers, as needed
- Identify Students/Staff Most Affected
- Call the crisis hotline, if it is determined necessary: (402) 473-7954
- Meet with entire building staff
- Notify other schools affected
- Make announcement to students

STUDENT OR STAFF DEATH

Immediate actions to be taken by administrator(s):

- Obtain facts concerning the death(s).
- Activate Crisis Team. Refer to the crisis calling tree.
- Decide on the time and place of the staff meeting.
- Activate the Overton calling tree.

Secondary actions to be taken by administrator(s) in conjunction with the crisis team.

- Update information concerning the death(s).
- Develop a plan for the day.
- Set-up Crisis Center – TBA
- Write building announcement.
 - Write letter to district parents.
 - Empty student(s) locker at an appropriate time.
 - Do not hold an assembly (keep classroom setting).
- Have existing staff cover the classes of deceased staff member.
- Plan for substitute teachers as needed.
- Identify and assist students/staff most affected.
- Call the crisis hot line, if it is determined necessary: (402) 473-7954
- Meet with school staff.
- Assign crisis member to make observations of affected staff/students and make suggestions of appropriate follow up.
- Notify other schools affected.
- Make announcements to students.
- Crisis team members to help in affected classrooms.
- Inform absent students in the presence of parents/guardian as soon as possible.
- Students should not leave the building without a parent.

LETTER TO DISTRICT PARENTS

- Paragraph One: Tell what happened
- Paragraph Two: Tell what you are doing about it.
(Name the Crisis Team)
- Paragraph Three: Tell parents what they can do to help.
(Encourage parents to attend the funeral with their son/daughter.)
- Paragraph Four: Provide available information
Concerning the funeral.
- Submit letter to principal for signature.
- **Memorials:** Memorials should be approved by the parents, Crisis Team, and the Board of Education.

Checklist for a Death in a Student's Immediate Family

- Verification of death by authorities.
(spouse, parent, hospital, police, sheriff)
- Inform the child's teacher(s).
- Plan how to inform the child's classmates and peers.
- A visit to the family by appropriate school personnel.
- Arrange for a remembrance from the school (food, cards, and flowers).
- Arrange for appropriate staff to attend services.
- Identify people available to help the teacher talk with student's classmates about the death and how to welcome the student back.
- Assess counseling needs for the child when he/she returns to school.
- Plan for follow-up visit(s) with the family.
- Provide student/family with information about community resources.

POTENTIAL SUICIDE CHECKLIST

Suicide threats must always be taken seriously and intervention should be immediate. If a situation is potentially life-threatening, students and staff need to recognize that the issue of confidentiality **does not** apply.

What to do:

Do not leave the individual alone.

- Refer the individual to appropriate staff (admin., counselor, family specialist) who will do the following.

Assess the degree of risk:

- Ask student directly if he/she is thinking of suicide.
- Is there a plan, how specific is it?
- How lethal is the method?
- How available is the means?
- Has there been a previous attempt?
- Ask about feelings of anger and depression (crying sleeplessness, loss of appetite, hopelessness).
- Ask about losses (deaths, family changes, and peer relationships).
- Ask about history of chemical use.
- Ask whether the student has made final arrangements (giving away possessions, saying good-bye).
- Talk to other people to put pieces of puzzle together.

Intervention Plan

- Contact student's parent(s) or guardian(s) and plan with them how to help.
- Family specialists, police, and/or Child Protective Services may need to be involved if parents are unable or unwilling to help.
- Refer parent(s) or guardian(s) to appropriate services from physicians, mental health professionals, clergy, and/or community agencies.
- Police involvement may be required in situations where the student is assessed to be in immediate danger and parents cannot be located or are unable to help. (School personnel should avoid transporting students in private vehicles).

Follow Up:

- Complete the "Report of Suicide Risk" form and send to counselor.
- Check to be sure that the student has received (is receiving) appropriate services.
- Plan for the student's transportation back to school.
- Student should have ongoing contact with a counselor or family specialist.
- Brief appropriate staff on student's status.

SBQ-R Suicidal Behaviors Questionnaire-Revised - Student Form

Student's Name: _____ **Grade :** _____

Professional Administering: _____ **School:** _____

Date Completed: _____ **Time Completed:** _____

Instructions: Please check the number beside the statement or phrase that best applies to you.

- 1. Have you ever thought about or tried to kill yourself? (check only one)**
☐ 1= Never
☐ 2= It was just a brief passing thought
☐ 3a= I have had a plan at least once to kill myself but did not try to do it
☐ 3b= I have had a plan at least once to kill myself and really wanted to die
☐ 4a= I have attempted to kill myself, but did not want to die
☐ 4b= I have attempted to kill myself, and really hoped to die

- 2. How many times have you thought about killing yourself in the past twelve months? (check only one)**
☐ 1= Never
☐ 2= Rarely (1 time)
☐ 3= Sometimes (2 times)
☐ 4= Often (3-4 times)
☐ 5= Very Often (5 or more times)

- 3. Have you ever told someone or texted or posted that you were going to kill yourself? (check only one)**
☐ 1= No
☐ 2a= Yes, at one time, but did not really want to die
☐ 2b= Yes, at one time, and really wanted to die
☐ 3a= Yes, more than once, but did not want to die
☐ 3b= Yes, more than once, and really wanted to die

- 4. Do you think that you might kill yourself someday? (check only one)**
☐ 0= Never
☐ 1= No chance at all
☐ 2= Rather unlikely
☐ 3= Unlikely
☐ 4= Likely
☐ 5= Rather likely
☐ 6= Very Likely

Total Points: _____

© Osman et al (1999) Revised. Permission for use granted by A. Osman, MD

SBQ-R Suicidal Behaviors Questionnaire-Scoring Sheet - for scoring only (not given to student)
FOR PROFESSIONAL USE ONLY – DO NOT COPY FOR STUDENT USE

Student's Name: _____ Date Completed: _____

Professional Administering: _____ Time Completed: _____

Item 1: taps into lifetime suicide ideation and/or suicide attempts

Have you ever thought about or tried to kill yourself? (*check only one*)

- _____ 1 point = 1. Never
_____ 2 points = 2. It was just a brief passing thought
_____ **3 points = 3a.** I have had a plan at least once to kill myself but did not try to do it – **clarify time frame***
_____ **3 points = 3b.** I have had a plan at least once to kill myself and really wanted to die – **clarify time frame***
_____ **4 points = 4a.** I have attempted to kill myself, but did not want to die – **clarify time frame***
_____ **4 points = 4b.** I have attempted to kill myself, and really hoped to die – **clarify time frame***

_____ Total Points for **lifetime suicide ideation and/or suicide attempts**

Item 2: assesses the frequency of suicidal ideation in the past twelve months

How many times have you thought about killing yourself? (*check only one*)

- _____ 1 point = 1. Never
_____ 2 points = 2. Rarely (1 time)
_____ 3 points = 3. Sometimes (2 times)
_____ 4 points = 4. Often (3-4 times)
_____ 5 points = 5. Very Often (5 or more times)

_____ Total Points for **frequency of suicidal ideation in the past twelve months**

Item 3: taps in to the threat of suicide attempt

Have you ever told someone (or texted or posted) that you were going to kill yourself? (*check only one*)

- _____ 1 point = 1. No
_____ 2 points = 2a. Yes, at one time, but did not really want to die
_____ **2 points = 2b.** Yes, at one time, and really wanted to die – **clarify time frame***
_____ 3 points = 3a. Yes, more than once, but did not want to die
_____ **3 points = 3b.** Yes, more than once, and really wanted to die – **clarify time frame***

_____ Total Points for **threat of suicide attempt**

Item 4: evaluates self-reported likelihood of suicidal behavior in the future

Do you think that you might kill yourself someday? (*check only one*)

- _____ 0 point = 0. Never
_____ 1 point = 1. No chance at all
_____ 2 points = 2. Rather unlikely
_____ 3 points = 3. Unlikely
_____ **4 points = 4. Likely***
_____ **5 points = 5. Rather likely***
_____ **6 points = 6. Very Likely***

_____ Total Points for **self-reported likelihood of suicidal behavior in the future**

Total SBQ-R Score _____ ****Total score of 7 is clinically significant.**

Items in bold need specific attention. If desire to die is current, means is evident, and/or student indicates an attempt is likely, parent/guardian need to be contacted for immediate intervention regardless of total score.

© Osman et al (1999) Revised. Permission for use granted by A. Osman, MD

**Overton Public Schools
Student Risk Documentation Form**

Student Information		
Name:		
Date identified as possibly at risk:		Building:
Date of Birth:	Grade:	Gender:
Name of Parent/Guardian:		Phone Number:
Identification of Suicide Risk		
Who identified the student as being at risk (indicate name where appropriate) ☐ Student him/herself ☐ Parent: _____ ☐ Teacher: _____ ☐ School Counselor: _____ ☐ Peer/friend: _____ ☐ Other: _____		
Reason for Concern:		
Risk Assessment: SBQ-R		
Assessment Conducted by:		Date:
Results of Assessment:		
Actions Taken		
How Parent/Guardian were Notified:		Date Notified:
Result of Parental Contact:		
Staff Member making the contact:		
Administrator Notified:		Mental Health Referral:
School staff member assigned to conduct follow-up:		Date of follow-up:
Follow-up Actions:		
Form completed by:	Date:	Position:

**Overton Public Schools
Student Re-Entry Safety Plan**

Student Plan Information		
Student Name:		
Date of Birth:	Grade:	Meeting Date:
School Plan Coordinator/Role:		
Contact Information:		
Parent/Guardian Name(s):		
Contact Information:		
Mental Health Practitioner Supporting Student:		
Contact information:		

Student - Recognizing My Warning Signs/Triggers
I should use my safety plan when I notice these warning signs/triggers <i>Ex: thoughts, images, moods, situations, behaviors (etc).</i> Identify the biggest trigger (circle or highlight).
1. 2. 3. 4.
Student - Identifying My Coping Strategies
Actions I can take to help me cope with problems by distracting myself and calming myself at school. <i>Ex: hobbies, relaxation techniques, distractions, physical exercise, music, art (etc).</i> Identify the most helpful coping strategy (circle or highlight).
1. 2. 3. 4.
What might make it difficult for me to use these strategies?
Possible Solutions:

**Overton Public Schools
Student Re-Entry Safety Plan**

Student - People and Places that Improve My Mood and Make Me Feel Safe	
1. Name:	Contact:
2. Name:	Contact:
3. Name:	Contact:
4. Place (day):	Place (night):
How will I let the people know that I need their help?	
Why might I hesitate to contact these people when I need help?	
Possible Solutions:	
Student - People at School I Trust Who Can Help Me If I Am in a Crisis	
Name:	Contact:
Name:	Contact:
Name:	Contact:
How will I let the people know that I need their help?	
Why might I hesitate to contact these people when I need help?	
Possible Solutions:	
Who can help me learn and practice coping strategies?	
Student - Professional Resources and Referrals I Should Contact If I am in Crisis	
Therapist Name:	Phone:
Local Hospital:	Phone:
National Suicide Hotline:	Phone: 988
Call 911 if you need immediate help to remain safe.	

**Overton Public Schools
Student Re-Entry Safety Plan**

Student - For the next two weeks (or longer) I will check in with the following people:			
Name	How Often	When	Where
Note: If student does not check in, staff members will locate and make a contact.			
Parent - School Communication and Actions for Home			
School Staff Member to Contact	How Often	When	
Staff member contact information:			
Parent/Guardian: What steps do you need to take to ensure your student's safety at home?			
Parent/Guardian: Does your child have access to lethal means? If so, what is your plan?			
Parent/Guardian: What is your plan for mental health support? (provide contact information and plan for support.			
Team - School Accommodations (If Needed)			
Team - Date/Time for Next Meeting (Within Next 2 Weeks - Initial Review)			
Date/Time:			
NOTE: Initial meeting within 2 weeks. This plan will be reviewed, revised, or continued as needed. Team should reconvene at any time if there are concerns prior to follow-up.			

**Overton Public Schools
Student Re-Entry Safety Plan**

Student Input About the Plan			
What is the most helpful part of this plan?			
What else would make you feel more supported?			
What steps will you take to keep yourself safe by reducing access to means?			
Where will you keep this plan so that you can easily find and use it during a crisis?			
Team - Safety Plan Agreement			
Name/Signature	Attended Meeting	Agree to Support Plan	Date
Student: _____	Yes / No	Yes / No	_____
Parent/Guardian: _____	Yes / No	Yes / No	_____
Parent/Guardian: _____	Yes / No	Yes / No	_____
Plan Coordinator: _____	Yes / No	Yes / No	_____
Administrator: _____	Yes / No	Yes / No	_____
Other (Name/Role) _____	Yes / No	Yes / No	_____
Other (Name/Role) _____	Yes / No	Yes / No	_____
Other (Name/Role) _____	Yes / No	Yes / No	_____
Other (Name/Role) _____	Yes / No	Yes / No	_____
Other (Name/Role) _____	Yes / No	Yes / No	_____
Notes/Comments:			

FIRE EVACUATION

In case of a fire or fire drill, the fire alarm will ring.

At this time:

1. Teachers are to evacuate students from the building using the designated area. (See map). If the route is blocked, the teacher should use an alternate route.
2. The teacher should close all windows and doors prior to leaving the classroom, time permitting.
3. The teacher should take their class rosters, Safety Card, and red/green cards with them.

All teachers will use the card system to verify number of students.

Red card= missing student(s)

Green card=all accounted for

Both cards together = extra students

4. The Principal or Designee will check and resolve all red cards.
5. Students and teachers are to return to the building when the all-clear signal is given.
6. In the event of a fire, students and teachers will be directed to an alternate location. Weather permitting students and staff will walk to the Overton Family Center for check-in and dismissal.
7. In the event of a fire and there is inclement weather, the students and staff will be bused to the Overton Family Center for check-in and dismissal.

TORNADO/SEVERE WEATHER WARNING

In case of a warning, the local Village siren will blow a 3-minute blast. In the event of activation of this alarm, you will be notified over the intercom to “SHELTER – to the announced location”.

At this time:

1. Students should line up and go to the designated area for your room. Classroom doors should be left open. PLEASE ASSIST IN KEEPING NOISE AT A MINIMUM SO THAT INSTRUCTIONS CAN BE HEARD.
2. Students move quickly – NO RUNNING – NO TALKING
3. Keep calm. Listen for instructions.
4. Stay back a safe distance from all entrances.
5. Take nothing with you except for possibly a book.
Teachers are to take their SAFETY/CRISIS KIT.
6. Teacher will accompany their classes and make sure that they are all together in a group. Teachers not in class at the time of the drill should go to the designated area and help supervise students.
7. You will be informed when it is clear to leave the shelter.
8. A severe storm watch is when conditions are favorable for the formation of severe weather.
9. A severe storm warning is when severe weather has been indicated by radar or trained weather spotters and threatens the immediate area.

BUS ACCIDENT

1. Administrator or assigned person with **proper identification** needs to go to the scene of the accident.
2. Designated individual needs to be available in the school office to answer inquiries, with a written response.
3. Media statement needs to be prepared.
4. Activate crisis team, if appropriate.
5. Activate Overton calling tree, if appropriate.

LOCKDOWN PROCEDURES

1. First staff member to notice an intruder, threat, or hazard inside the school building will notify the principal or superintendent. (An intruder is a person with a weapon, or who is visibly upset.)
2. The Principal, or his representative, will announce, “**LOCKDOWN - LOCKS, LIGHTS, OUT OF SIGHT**”.
3. Teachers should not allow students to leave the room and direct them to sit on the floor next to an interior wall. Stay away from windows and doors, look for students in the hallway and then lock the doors. Classroom shades need to be closed. Students should only be allowed to leave when an administrator or a first responder opens the door.
4. Take students that are outside to a designated area. (Kindergarten Room via outside entrance)
5. Teachers should take roll if possible. **DO NOT** use red/green cards as it can alert any intruder that there are people in the room.
6. Designate personnel to monitor hallways and other areas and direct students not in class to a safe area.
7. Follow reunification procedures if appropriate.
8. Inform office staff as to appropriate information to give callers.
9. Compile a list of those being held hostage.
10. Determine how to inform families of students and staff directly affected.
11. Activate the crisis team to assist students and staff dealing with the aftermath.

SECURE PROCEDURES

Secure is called, “**GET INSIDE. LOCK OUTSIDE DOORS**” when there is a threat or hazard outside of the school building. Normal classroom activity should occur. Teachers should recover any students/staff outside building. Do not allow anybody to exit outside doors. Take roll and account for students. Close classroom shades. We will remain in secure until the administration makes an announcement to end secure.

BOMB THREAT PROCEDURES

1. Upon receipt of a bomb threat, the person receiving the call will attempt to:
 - a. Prolong the conversation. **DO NOT HANG UP THE PHONE!**
 - b. Identify background noises and any distinguishing voice characteristics.
 - c. Ask the caller for a description of the bomb, where it is, and when it is due to explode.
2. Call 911. Place 911 call from another line.
3. The person receiving the threat will notify the administration.
4. The administration will, in consulting with 911, evacuate the building using the **“EVACUATE – to the announced location”** call on the PA, and decide whether to make a preliminary search.
5. Inform staff and students of the bomb threat and any immediate directions.
6. Ask staff to make a visual observation of their classroom/work area and inform them not to open cabinets, doors, or move objects. If anything suspicious is found, **DO NOT TOUCH IT!** The bomb can be almost anything. **Don’t use cell phones, pagers, or radios.**
7. Check absentee list and on each absentee from class at the time the threat was received. (Use red/green cards to help account for students.)
8. Meet with the police/fire department and search team to report missing students and decide on the procedure for checking the building.
9. If at any time the threat is determined to be valid, use standard fire drill procedures with any necessary modifications to evacuate the building. Evacuate at least 300 feet from the building. In the case of a prolonged search during inclement weather the students and staff will be bused to the Overton Family Center for check-in and dismissal.
10. When building is reported to be safe, resume whatever schedule is needed and debrief staff and students.
11. If a written threat is received, copy the contents and protect the original message to prevent fingertips and other identifying marks.
12. Use the Bomb Threat Checklist to gather helpful information.

HOLD IN YOUR CLASSROOM PROCEDURES

1. Hold in your room or area is called in order to clear the hallways. This could be due to a medical emergency, hazmat spill, or other reasons deemed necessary by administration. In the event a hold is needed, the administration or their representative will use the **HOLD in Your Room or Area**” call on the PA system.
2. Students should immediately go to their assigned classrooms. Teachers will close and lock the classroom doors. Doors may be opened only to admit students that need to get out of the corridors.
3. Teachers should take attendance and note time. Business as usual in the classroom without allowing any students to leave. Everyone must remain in the classrooms until the “All Clear” is announced on the PA system or otherwise directed by administration.

EVACUATE PROCEDURES

1. Evacuation is called to move students and staff from location to another. In the event of an emergency where evacuating the building is necessary, the administration or their representative will use the **“EVACUATE – to the announced location”** call on the PA.
2. The teacher should take their class rosters, Safety Card, and red/green cards with them. Instruct students to bring their phone, but leave all other materials behind. Students should walk in single file showing hands following the teacher to the evacuation location. Teachers should take roll and account for students.

All teachers will use the card system to verify number of students.

Red card= missing student(s)

Green card=all accounted for

Both cards together = extra students

3. The Principal or Designee will check and resolve all red cards.
4. Students and teachers are to return to the building when the all clear signal is given unless otherwise directed by the administration.

CHEMICAL RELEASE – TOXIC VAPORS SHELTER IN PLACE

If spills/fumes occur outside the school building:

- Establish contact with administration.
- Close windows.
- Keep students inside. A decision will be made at that time to possibly move students from their current rooms to the north gym for safety purposes. Bring in all outside students directly to the north gym. Seal all outside entrances and turn off the HVAC system.
- Establish contact with police, fire, and health department.
- Wait for an “all clear” signal from authorities before dismissing students.

Evacuation – Alternate School Location

Although it is highly unlikely, some crisis situations may require that the school be evacuated and the students be relocated. If emergency personnel determine that the building will be unsafe for some time:

- Notify administration.
- Make arrangements for the transportation of special needs students.
- Keep media informed of evacuation/relocation plans so parents will have accurate information.
- Elementary teachers have “busy kits” with them.
- All teachers will use the card system to verify number of students.

Red card = missing student(s)

Green card = all accounted for

Both cards together = extra students

Students will walk or be bused to the Family Center for check-in and dismissal depending on the weather conditions.

Reunification Reference Sheet

Class Sponsors

- Take attendance and list if any student is absent or missing.

Class Sponsor Substitutes

- 5th – 12th students may arrive at the gym before their class sponsor arrives. Fill in as a class sponsor with unattended students until the designated sponsor arrives.
- If a PreK-12th grade class sponsor is absent (has a sub), fill in as the designated sponsor
- If the class sponsor is missing/injured, fill in as the designated class sponsor.
- Fill in as substitutes for attendance/family center, if needed

Attendance/Family Center Substitutes

- If a person assigned an attendance/family center role is absent/missing, fill in where needed
- Fill in as class sponsor substitutes, if needed

Gym Reunification Attendance

- Mrs. Wallace / Mrs. Weiss: Student Attendance
- Deb: Visitor / Staff Attendance (bring the Check-In/Check-Out Sheet)
- Shelley: Bring the Student Attendance List

Family Center Assigned Staff

- Law Enforcement will notify & escort assigned staff to the Family Center

Staff Not Assigned a Role

- May help students calm down / fill in or assist where needed

Weight / Wrestling Room

- If you have a class or students in the weight or wrestling room when we go into lockdown, please exit the building and report to the Family Center.

Recess / Outside

- If students are at recess in the main playground area, go to the football locker room.
- If students are at recess in the park area, go directly to the family center.
- If you are out of the building for a school activity, go directly to the Family Center.
- If you are anywhere else outside the building, go to the family center.

Shop / Greenhouse

- If you are in the Shop / Greenhouse, stay in place.

Family Center Set-Up

- Set up the sign-in table and reunification table inside the building next to the entrance
- South Doors at the Family Center is the “Sign-In Area”
- East Doors at the Family Center is the “Reunification Area”

Sign-In Area

- Emergency Contacts / 2nd Family Contacts are listed in PowerSchool

Causality / Missing Persons

- For persons reported missing/causality, direct parents/guardians to law enforcement

Reunification Assigned Roles

Grade Class Sponsors

PreK3 – Mrs. Cordes/Mrs. Weston/Mrs. Petzet
PreK4 – Ms. Brand/Ms. S Ryan
Kindergarten – Ms. Fruhling/Mrs. Cox
1st Grade – Mrs. Cahoy
2nd Grade – Mrs. B McCarter
3rd Grade – Mr. Weitzel
4th Grade – Ms. Bruntz/Mrs. Branstiter
5th Grade – Miss Folk
6th Grade – Mr. Harvey
7th Grade – Mrs. Falk
8th Grade – Mrs. S McCarter
9th Grade – Mr. Swift
10th Grade – Mr. Phelps
11th Grade – Mrs. Brooks
12th Grade – Mr. Pulliam
Floater - Mrs. H Ryan (Emergency Bag)

Class Sponsor Substitutes

Mr. Matthews Mrs. Renderos Mr. Harrington Mr. Noel

Attendance/Family Center Substitutes

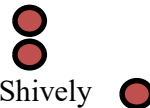
Mrs. Loudon Mr. Stecklein Mrs. Wyatt Mrs. J McCarter Mr. Weiss

Gym Reunification Attendance

Student Attendance: Mrs. Wallace

Student Attendance: Mrs. Weiss

Staff / Visitor Attendance: Deb Jehorek/Shelley Shively



Sign-In Area

Mrs. Remmenga

Mrs. Lassen

Mrs. Luther

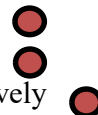


Reunification Area

Miss Skallberg

Mrs. Eilers

Deb Jehorek/Shelley Shively



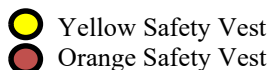
Student Retrieval (Family Center)

Mrs. Wallace

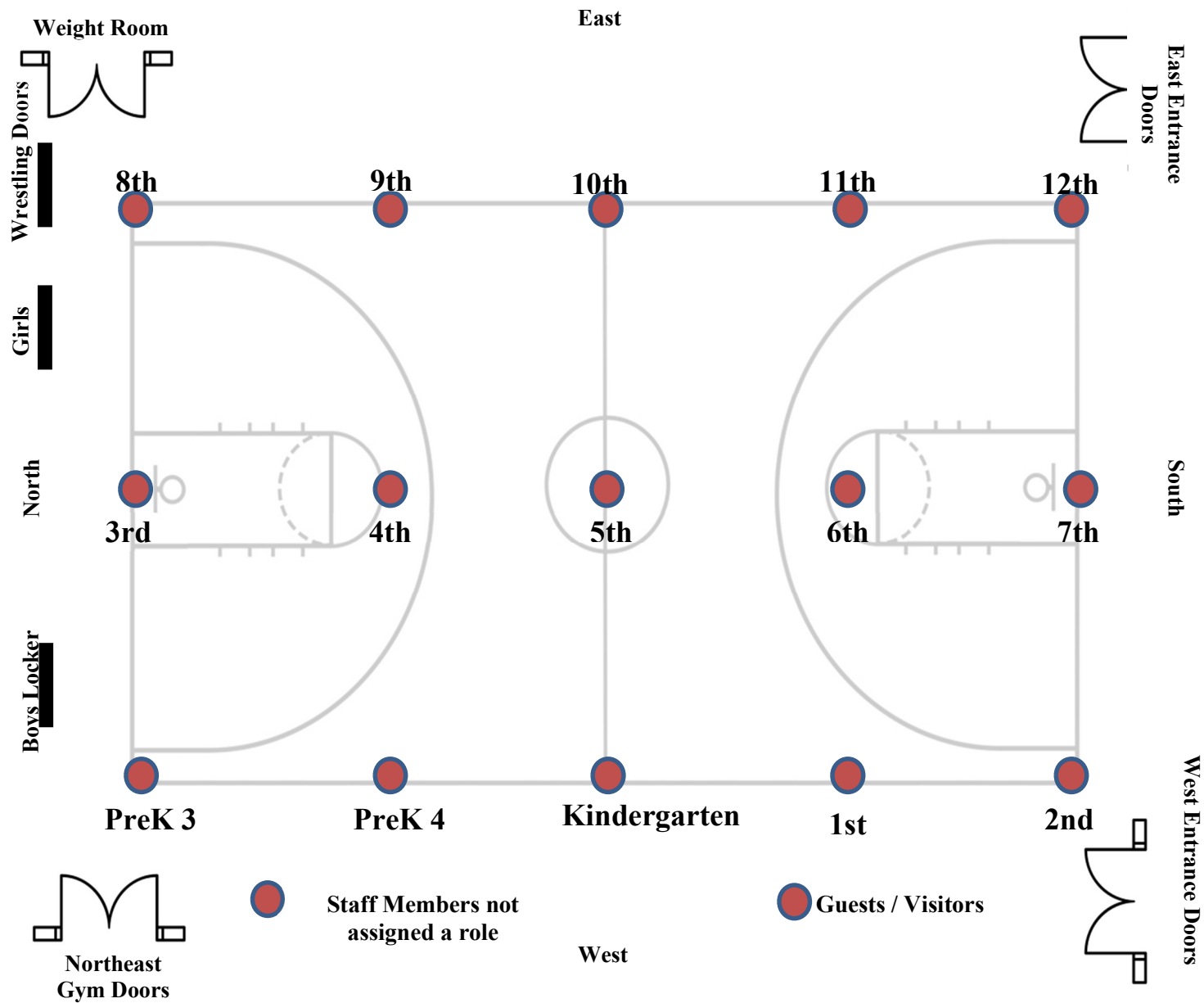
Mrs. Weiss

Language Services

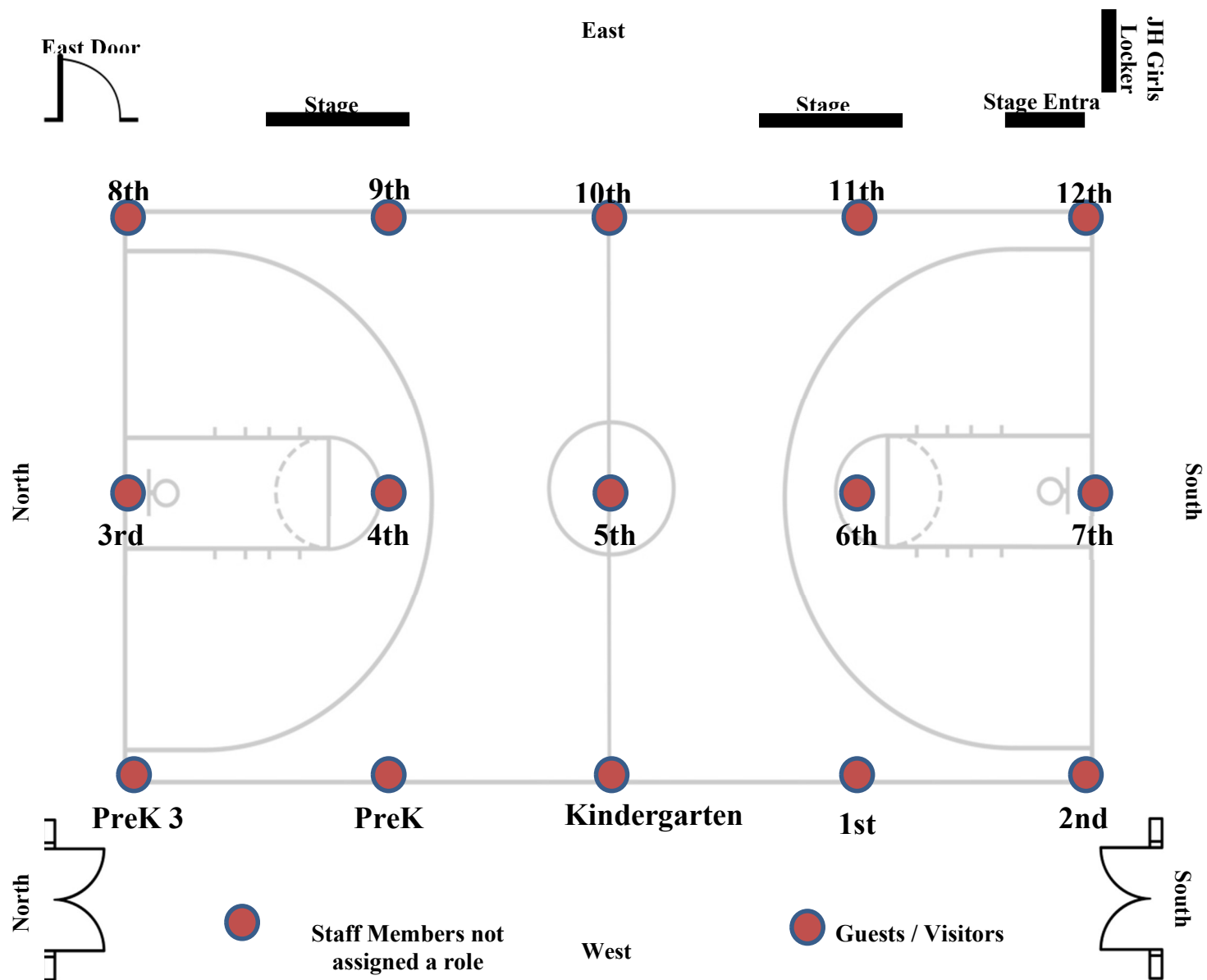
Mrs. Luther



Overton North Gym Reunification Map

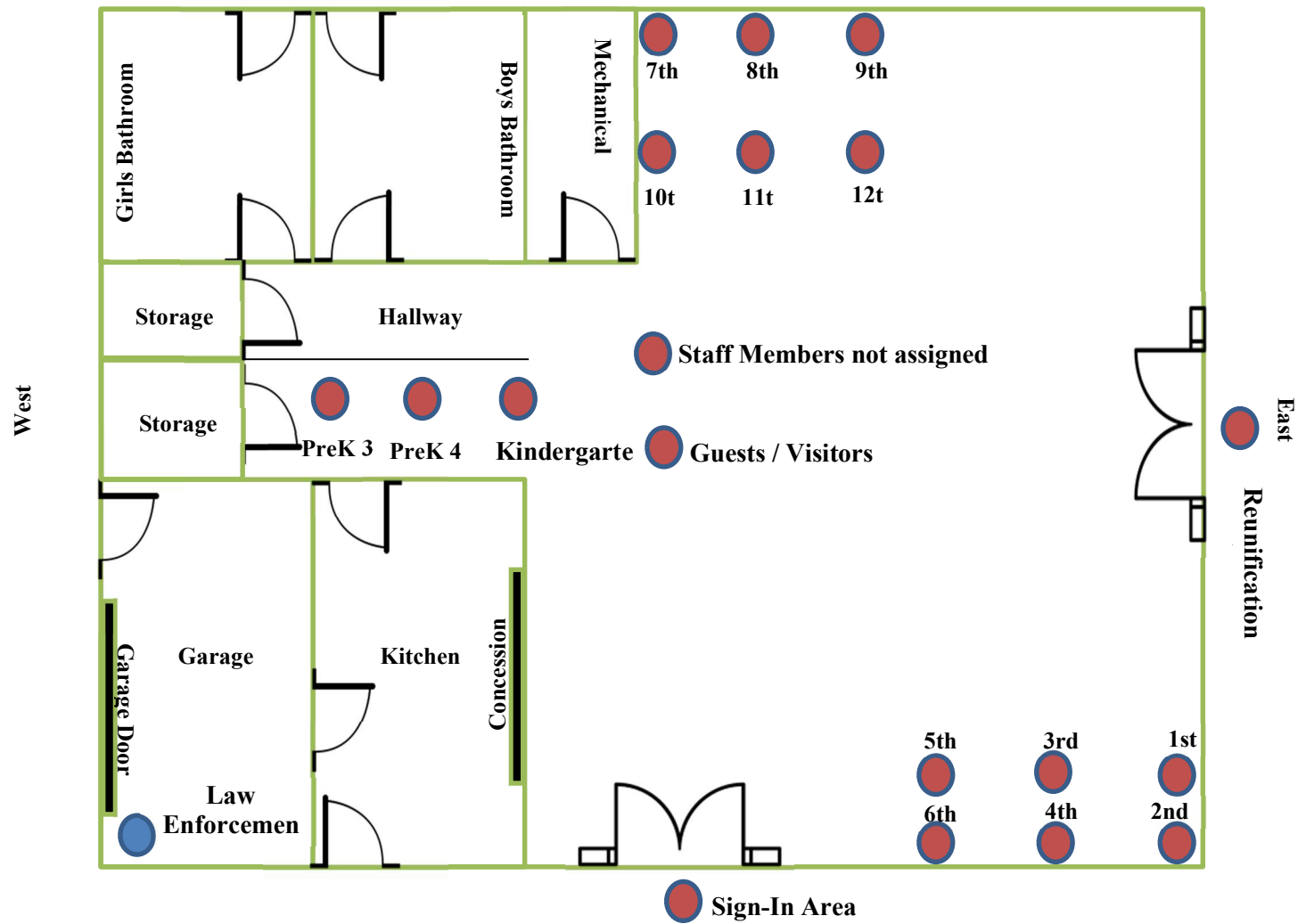


Overton South Gym Reunification Map



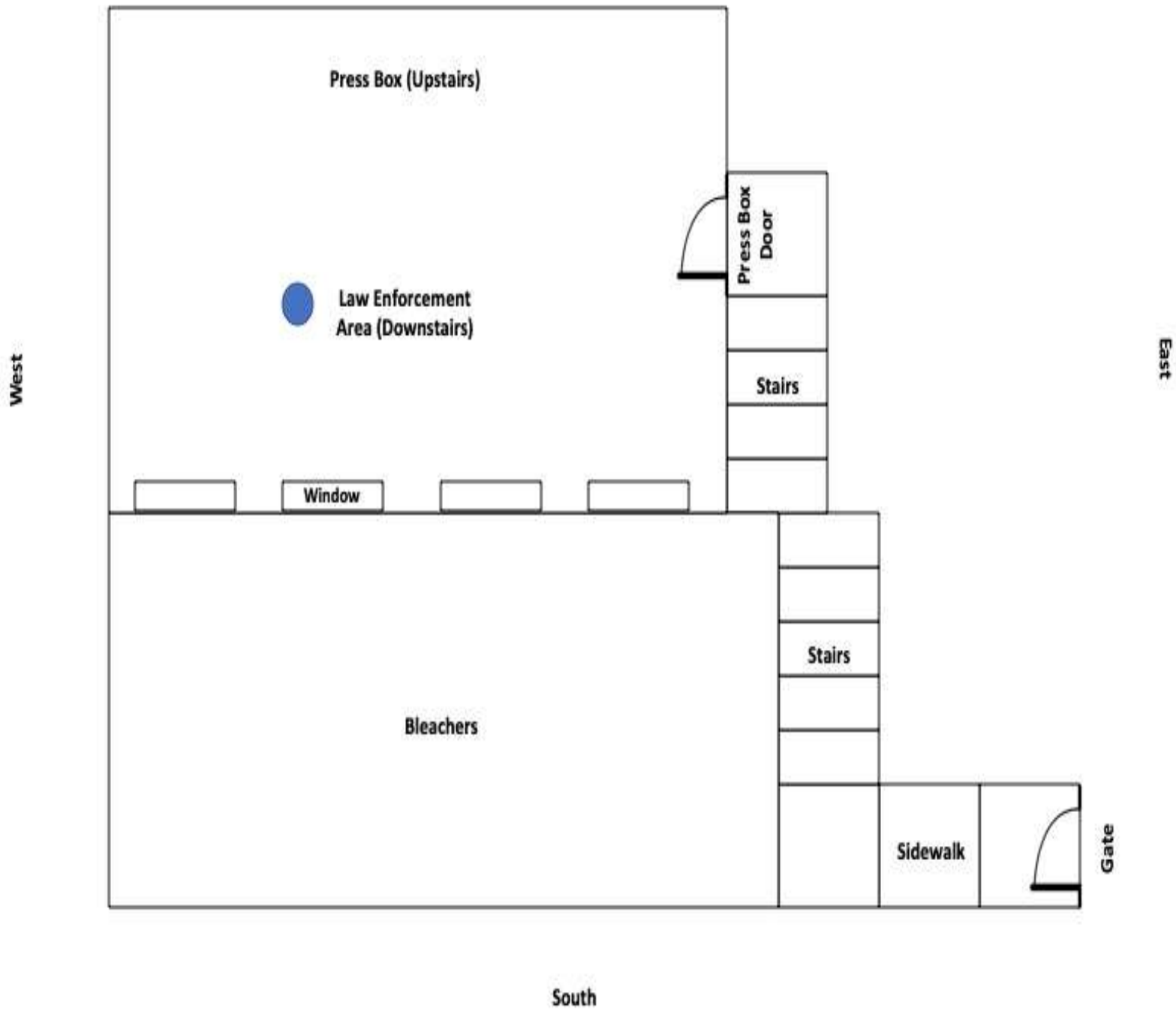
Overton Family Center Reunification Map

North



South
Revised 2026

North
Press Box Reunification Map





Reunification Information

(PLEASE PRINT CLEARLY)

Have photo identification out and ready to show school district personnel.

Student Name

Student Grade Student Cell Phone Number

Name of person picking up student

Signature

Phone number of person picking up student

Relationship to student being picked up

Photo identification matches name of person picking up student? Y or N

Parent completes:

Print Student Name Again

Student Grade

Student Birthday

School personnel completes upon release of student

TIME

INITIALS

OTHER

Signature

Print Your Name

Date

Parent Guardian Sign Off

I have read and understand these instructions.

6. Please don't shout at school or district staff. We'll get through this as quickly as possible.

5. If there has been injury or other concerns, you may be asked to meet a counselor.

4. After check-in, staff will split this card and a runner will be sent to recover your student. Please step over to the Reunification Location.

3. Select the check-in line based on either student last name or student grade.

2. Prepare identification (if you don't have ID with you, please move to the side of the line, it may take a little longer to verify your identity.)

1. Please complete the information on the other side of this card.

Instructions

First, we want to thank you for your patience during this reunification. We share the same goal during this process: Getting you and your student back together as quickly as possible. The reason we're going through this is that an event has occurred at the school that mandates we personally reunite you with your child.

Reunification

SAMPLE LETTER TO PARENTS

Overton Public Schools

TO: Parents and /or Guardians of Overton Public School Students
FROM: Mark A. Aten, Superintendent of Schools
RE: Emergency Procedures for Overton Public Schools

The Overton Public Schools has developed a Crisis Response Plan that is designed to minimize danger to anyone occupying school should an emergency occur. Our main objective is to attend to the health and welfare of your children in the event of a crisis.

In most emergencies your children will remain and be cared for at the school. In the rare event of an emergency affecting the school that prohibits re-entry to the building (such as a broken gas or water main, a fire, or toxic spill), students will be relocated to predetermined sites.

If appropriate, the One Alert System will be activated for notification. We ask that you follow this procedure if you hear of any school emergency:

1. **Turn on your radio or television.** We will keep the media informed of any emergency.
2. **Please do not telephone the school.** We have limited phone lines. These must be used to respond to the emergency.
3. **Do Not Call 911.**
4. **Please do not come to the school unless requested to pick up your child at school.** Any emergency involving your child's school may mean emergency vehicles and workers must be able to get to the building. If the emergency necessitates the relocation of staff and students, you will be informed via the media.

Please keep this information where it can be easily found.

FACILITATION QUESTIONS

If the classroom teacher makes the announcement, the following facilitation questions may assist teachers in processing the crisis event with the students. Examples include:

1. I'm having lots of mixed thoughts about this. What were your thoughts when you heard the announcement?
2. Do you plan to talk to adults at home about this? Who are the adults outside of school you can discuss this with?
3. If you have experienced losses in your own lives, how are you feeling now? Where are places you can go to discuss these feelings?
4. What can you do to help your classmates at times like this?

* Ask questions and share experiences, ask them if they would like to tell you about it.

*Talk about how you feel too; be human.

**NOTE: most applicable for the elementary setting.

Following the death of a student, provide classmates an opportunity to remove some possessions, thus providing closure. Rearrange the seating, keep the student's desk in the room. A crisis team member may follow the schedule of the student, including sitting in the empty desk (5 minutes to the whole period). This provides an outlet for the Students' feelings or this may create a dialogue between the two adults.

**Reminder: Near holidays, when making cards or gifts, remember that some students have two dads and two moms; allow them to include dead parents (use common sense).

REPORT OF SUICIDE RISK

School: _____

Student Name: _____

Address: _____

Parent's Name: _____

Telephone Number: _____

Notified by: _____

Date: _____

D.O.B: _____

Parent Notified: Y ___ N ___

Date Notified: _____

Time: _____

Staff Members Involved

Report Prepared By: _____

Presenting Problem

Recommendations

Results of Parental Contact

Action Taken

Follow Up Will Be Done By: _____

BOMB THREAT CHECKLIST OR USE ATF CARD

Time _____

Date _____

Do not hang up. Use another phone to call police.

Record the exact words by the caller.

Ask:

What time is the bomb set for? _____

Where is the bomb? _____

What does the bomb look like? _____

Why are you doing this? _____

Who are you? _____

What is your name? _____

Evaluate the voice of the caller:

Man _____

Accent _____

Woman _____

Speech Impediment _____

Child _____

Intoxicated _____

Age(Approx.) _____

Other _____

Background Noise:

Music: _____

Conversation: _____

Children: _____

Machine Noise: _____

Typing: _____

Traffic: _____

Airplanes: _____

Other: _____

Person receiving the call will immediately notify the administration.

Call received by _____

COLUMBIA-SUICIDE SEVERITY RATING SCALE

Screen Version with Triage Points

SUICIDE IDEATION DEFINITIONS AND PROMPTS:		Past month	
Ask questions that are in bolded and underlined		Yes	NO
Ask Questions 1 and 2			
1) Wish to be Dead: Person endorses thoughts about a wish to be dead or not alive anymore, or wish to fall asleep and not wake up? <u>Have you wished you were dead or wished you could go to sleep and not wake up?</u>			
2) Suicidal Thoughts: General non-specific thoughts of wanting to end one's life/commit suicide, "I've thought about killing myself" without general thoughts of ways to kill oneself/associated methods, intent, or plan." <u>Have you actually had any thoughts of killing yourself?</u>			
If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6			
3) Suicidal Thoughts with Method (without Specific Plan or Intent to Act): Person endorses thoughts of suicide and has thought of a least one method during the assessment period. This is different than a specific plan with time, place or method details worked out. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do it....and I would never go through with it." <u>Have you been thinking about how you might kill yourself?</u>			
4) Suicidal Intent (without Specific Plan): Active suicidal thoughts of killing oneself and patient reports having <u>some intent to act on such thoughts</u> , as oppose to "I have the thoughts but I definitely will not do anything about them." <u>Have you had these thoughts and had some intention of acting on them?</u>			
5) Suicide Intent with Specific Plan: Thoughts of killing oneself with details of plan fully or partially worked out and person has some intent to carry it out. <u>Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?</u>			
6) Suicide Behavior Question <u>Have you ever done anything, started to do anything, or prepared to do anything to end your life?</u> Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc. If YES, ask: <u>How long ago did you do any of these?</u> ☐ Over a year ago? ☐ Between three months and a year ago? ☐ Within the last three months?			

For inquiries and training information contact: Kelly Posner, Ph.D.

New York State Psychiatric Institute, 1051 Riverside Drive, New York, New York, 10032; posnerk@nyspi.columbia.edu

© 2008 The Research Foundation for Mental Hygiene, Inc.

COLUMBIA-SUICIDE SEVERITY RATING SCALE
Screen Version with Triage Points

II. Response Protocol to C-SSRS Screening

(Linked to last item answered YES)

- Item 1 – Mental Health Referral at discharge
- Item 2 – Mental Health Referral at discharge
- Item 3 – Care Team Consult (Psychiatric Nurse) and Patient Safety Monitor/ Procedures
- Item 4 – Psychiatric Consultation and Patient Safety Monitor/ Procedures
- Item 5 – Psychiatric Consultation and Patient Safety Monitor/ Procedures
- Item 6 – If over a year ago, Mental Health Referral at discharge
If between 1 week and 1 year ago- Care Team Consult (Psychiatric Nurse)
and Patient Safety Monitor
If one week ago or less- Psychiatric Consultation and Patient Safety Monitor

Disposition: ☐Mental Health Referral at discharge
☐Care Team Consult (Psychiatric Nurse) and Patient Safety Monitor/ Procedures
☐Psychiatric Consultation and Patient Safety Monitor/ Procedures

For inquiries and training information contact: Kelly Posner, Ph.D.
New York State Psychiatric Institute, 1051 Riverside Drive, New York, New York, 10032; posnerk@nyspi.columbia.edu
© 2008 The Research Foundation for Mental Hygiene, Inc.

3042

Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the construction management at risk contract delivery system.

Definitions. For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means Overton Public Schools.

Procedures.

1. Procedures for the preparation and content of requests for proposals shall include the following:

- A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
 1. The identity of the school district for which the project will be built and the school district that will execute the contract;
 2. Policies adopted by the school district pursuant to the Act;
 3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 4. Any bonds and insurance required by law or as may be additionally required by the school district;
 5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
 6. The criteria for evaluation of proposals and the relative weight of each criterion; and
 7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the

construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:
 - A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.
 - B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
 - (1) The financial resources of the construction manager to complete the project **(up to ten percent)**;
 - (2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;
 - (3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to thirty percent)**;
 - (4) The quality of performance on previous projects **(up**

to thirty percent);

- (5) The ability of the construction manager to perform within the time specified **(up to thirty percent);**
- (6) The previous and existing compliance of the construction manager with laws relating to the contract **(up to ten percent);** and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent).**

NOTE TO BE DELETED: The percentages listed above must be modified so that they add up to 100%. This can be done directly in the policy, at the time the school board designates the CM@R method for a specific project, or at a later time but before the RFP is published and sent out.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
 - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked

- construction manager and may enter into a construction management at risk contract after negotiations.
- D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.
 - E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
 - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
 - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent

improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a

Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

- D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3043

Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

Definitions. For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means Overton Public Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For Proposals, evaluation of Proposals, evaluation of construction under

a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.
9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

Procedures. The District shall follow the procedures below in connection with any DB Contract.

- 1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.**
 - A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:
 - (1) A general description of the Design-Build project;

- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;
 - (3) The date by which persons or organizations must submit their applications; and
 - (4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.

- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.
- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.
- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

2. Procedures and standards to be used to prequalify Design-Builders.

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
 - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
 - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
 - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.

- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.
- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

3. Procedures for the preparation and content of RFPs.

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:
 - (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
 - (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
 - (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 - (4) A project statement which contains information about the scope and nature of the project;
 - (5) Project Performance Criteria;
 - (6) Budget parameters for the project;

- (7) Any bonds or insurance required by law or as may be additionally required by the District;
- (8) The criteria for evaluation of Proposals and the relative weight of each criterion;
- (9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- (10) A requirement that the Design-Builder agree to the following conditions:
 - (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
 - (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
 - (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the Act; and
- (11) Other information the District chooses to require.

- B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:
 - (1) Published in a newspaper of general circulation within the District;
 - (2) Filed with the Department; and
 - (3) Sent by first-class mail to the prequalified Design-Builders only.

4. Procedures for preparing and submitting Proposals.

- A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C. Proposals may be withdrawn at any time prior to acceptance.
- D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

5. Procedures for evaluating Proposals.

- A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.
- B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.

C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

- (1) The financial resources of the design-builder to complete the project **(up to ten percent)**;
- (2) The ability of the proposed personnel of the design-builder to perform **(up to thirty percent)**;
- (3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to thirty percent)**;
- (4) The quality of performance on previous projects **(up to thirty percent)**;
- (5) The ability of the design-builder to perform within the time specified **(up to thirty percent)**;
- (6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for

proposals and taking into consideration the recommendation of the selection committee.

6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.

- A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.
- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.

- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another party

or by the failure of the District to award a contract to such actual or prospective bidder.

- (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

- C. **Authority to Resolve Protests.** Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.
- D. **Board Appeal Procedures.** Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.
- 8. Refinements and Changes.** A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.
- 9. Projects Excluded.** The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3044

Incidental or De Minimis Use of Public Resources

The board prohibits its members and employees from using public resources for personal or political purposes as prohibited in the Nebraska Political Accountability and Disclosure Act ("Act"). However, the board recognizes that incidental or de minimis uses of public resources are sometimes necessary and within reason. The purpose of this policy is to comply with the Act and to authorize certain uses of public resources as permitted by the Act.

The following uses of public resources are permitted as incidental or de minimis:

- Limited communications with family members or other non-district employees for personal purposes, such as e-mails or text messages with a spouse using district hardware, software, internet, accounts, or other public resources so long as this communication does not distract from or interfere with employees performing their official duties, with interference determined in the sole and unfettered discretion of an employee's supervising administrator;
- Traveling to or from the person's home when the primary purpose serves the interests of the district. If an employee is unsure whether the primary purpose serves the interests of the district, the employee should obtain the approval of his or her supervising administrator, who is authorized to make that determination under this policy;
- Making a limited number of copies of personal documents when the person cannot make alternative arrangements;
- Using personal social media accounts or accessing appropriate websites which are consistent with the district's digital citizenship curriculum while off duty;
- Using district-owned computer programs, such as Word, Excel, Adobe, and others for personal purposes while off duty;
- Any other uses contained in the collective bargaining agreement or individual contract of the employee;
- Other uses by employees authorized by the superintendent or superintendent's designee. The board intends to allow the superintendent to authorize such uses on a case-by-case basis to the maximum extent permitted by the Act; and
- Other uses by the superintendent or board members authorized by the board president. The board intends to allow the board president to authorize such uses on a case-by-case basis to the maximum extent permitted by the Act

All uses pursuant to this policy must be (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. It is the responsibility of each board member or employee to account for their own tax liability, and the district will not indemnify or account for any personal use of public resources by the board member or employee.

All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3045 Use of Sniffer Dogs

The board of education finds that the possession of illegal drugs and other contraband on school grounds is unlawful, is disruptive of the educational process, is harmful to students and staff, and is contrary to the interests of the school district. Accordingly, to minimize the presence of these items on school grounds, the administration is authorized to use sniffer dogs according to the protocol set forth in this policy.

Protocol for Use of Sniffer Dogs

1. The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection.
2. The administration will contact the canine provider and/or the appropriate law enforcement agency to schedule the use of a sniffer dog or dogs. The administration shall require an assurance from the provider that any sniffer dogs to be used in the school have been properly trained, and may request evidence of the training and/or certification of the dogs. In no event will the school district authorize a sniffer dog to sniff any person.
3. The superintendent or if designated by the superintendent, the building principal, and law enforcement representatives or canine provider will confer regarding the specific plan of areas to be inspected. The plan may involve any or all school building facilities, vehicles in the school parking lot, or other areas where student and staff vehicles are parked on school property during or after school hours.
4. If the inspection is scheduled for a day when school is in session, students and staff will be informed over the public address system, and will be directed to remain in their rooms until given further directions.
5. During the inspection, administrators may assign personnel to designated areas as deemed appropriate to assist in the smooth handling of the inspection.
6. After the inspection is finished, students and staff will be notified over the public address system, and will be thanked for their cooperation.

7. If the sniffer dog alerts, the alert will constitute reasonable cause for the administration to conduct a search of the property. If the sniffer dog alerts on a vehicle on school grounds, the owner will be required to unlock the vehicle doors and trunk for further inspection of the interior of the vehicle. If the owner refuses to unlock the vehicle, the matter will be turned over to law enforcement authorities. The owner will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law. This may include discipline for the refusal to obey an administrative directive.
8. Any illegal drugs or contraband found on school grounds, whether in a desk, locker, vehicle, or any other place on school grounds, will be confiscated and turned over to law enforcement authorities. A student's parents will be contacted. The individual will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law.
9. At the conclusion of the inspection, school officials will confer with the canine provider and/or any law enforcement authorities who were involved in the inspection to review the results of the inspection. The administration may authorize any follow-up inspections or other action deemed appropriate.

NOTICE TO STUDENTS AND STAFF

Students and staff shall be informed of the District's policy regarding the use of sniffer dogs as soon as practicable after the adoption of this policy. Thereafter, students and staff shall be informed of the policy at the beginning of the school year. By this policy and/or via the provision in the student or staff handbook, students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Adopted on: _____

Revised on: _____

Reviewed on:_____

3046

Animals at Schools

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

II. SERVICE ANIMALS

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

Service Animal. A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

School District Inquiries. School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

Procedural Requirements. The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

Request. A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Health and Vaccination. The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

Control. A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

Exclusion or Removal from School. A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

Allergic Reactions. If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

Supervision and Care of Service Animals. The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Extra Charges. The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

Damage to School Property and Injuries. The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Miniature Horses. Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

Service Animal in Training. This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance. If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

III. THERAPY ANIMALS

The school district supports the use of therapy animals by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

Therapy Animal. A "therapy animal" is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

Therapy Animal Standards and Procedures. The following requirements must be satisfied **before** a therapy animal will be allowed in school buildings or on school grounds:

Request. An Owner who wants to bring a therapy animal to school must submit a written request form to a principal or superintendent. The request form is attached to this policy. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Training and Certification. The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

Health and Vaccination. The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable.

Control. A therapy animal must be under the control of the Owner at all times.

Identification. The therapy animal must have appropriate identification identifying it as a therapy animal.

No Disruption. The therapy animal must not disrupt the educational process by any of its behaviors.

Health and Safety. The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Animals. The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

Authorized Area(s). The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

Insurance. The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

Exclusion or Removal from School. A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

Allergic Reactions. If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries. The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

Other Therapy Animals. Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3047 Data Breach Response

I. Preparation

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

A. Data Governance

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,
2. Software that is installed on district devices,
3. Approved vendors/contractors that have access to personal information or personally identifiable information,
4. Staff members with access to district devices,
5. Staff members with active usernames and passwords for any district software.

B. New Devices and Software

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

II. Incident Response Plan

A. Assessment and Investigation

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.

2. The District will contact its cyber or relevant data breach insurance provider in the event of a suspected breach.
3. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.
4. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

B. Notification of Effected Individuals

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.
2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

C. Notification of Law Enforcement and Outside Organizations

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.
2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.
3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3048

Communicable Disease

The district strives to provide a safe environment for both students and staff while safeguarding the rights of all students and employees, including those with communicable diseases. The district complies with Neb. Rev. Stat. §§ 79-217 to 79-223 and Title 173 Nebraska Administrative Code, Chapter 3.

Definitions. Terms used in this policy have the meanings given in 173 NAC 3-002. A “reportable communicable disease” means a disease that must be reported under 173 NAC, Chapter 1.

Signs and Symptoms; Sending Students Home. Staff will watch for signs and symptoms of contagious or infectious disease. These signs and symptoms include fever, flushed face, headache, body aches, unexplained tiredness, loss of appetite, stomachache, nausea, vomiting, diarrhea, convulsions, sore throat, nasal congestion or discharge, unexplained skin eruption, and sore or inflamed eyes. The district will notify the parent or guardian of the student’s signs or symptoms. Upon notice, the parent or guardian must immediately cooperate with the district to arrange safe transportation home or another appropriate caregiver for the student. The district will report any failure to reasonably cooperate with the district to the Department of Health and Human Services or local law enforcement as appropriate.

Notice to School Authority. When the district sends a student home for a suspected contagious or infectious disease, the principal or school nurse will notify the superintendent or designee without delay.

Reports to Public Health. The school nurse, or a person acting in the capacity of a school nurse, will report each case or suspected case of a reportable communicable disease. The report must go to the local public health department or the Nebraska DHHS Division of Public Health as provided in 173 NAC 1-007.04.

Exclusion From School. The district will exclude a student with a confirmed communicable disease for at least the minimum isolation period in Attachment 1 to 173 NAC, Chapter 3. The student must be free of acute signs and symptoms. The student must be fever-free for 24 hours without fever-reducing medication before returning to school.

School Attendance and Participation in School Sponsored Activities. The district will provide educational services to a student diagnosed with a

communicable disease as required by law. The district will restrict the student as needed to prevent the spread of disease, to protect the student's health and privacy, and to protect others. Participation in Nebraska School Activities Association (NSAA) events is subject to NSAA rules and the provisions of the district activity handbook.

Infection and Exposure Control Procedures/Universal Precautions.

The district will monitor the information available through the Federal Centers for Disease Control, the Nebraska Department of Health and Human Services, and the Occupational Safety and Health Administration. This policy and any procedures, universal precautions, or exposure control plans will be modified, if appropriate, based upon the best new medical information provided by the above sources.

Outbreaks. In an outbreak or epidemic of a communicable disease, the superintendent may exclude students, reassign students, or close one or more schools. The superintendent will coordinate with the local health department and the Nebraska Department of Health and Human Services as needed.

Confidentiality. The district will keep information about a person's communicable disease confidential. The district will share information only with staff on a need-to-know basis. When the district must inform a person about another person's condition, the district will inform that person of the duty to keep the information confidential. The district will communicate about a student's communicable disease consistent with the student's IEP or Section 504 Plan, if any.

Staff Training. Staff will receive training regarding communicable diseases and the requirements of this policy and any adopted procedures as part of the training received under the Workplace Injury Prevention and Safety Committee policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3049

Drones and Unmanned Aircraft

Drones, Unmanned Aircraft Systems, and any other such vehicles ("drones"), which are not operated for purposes of district programs or activities, may not be operated on or above district property without the prior written permission of the superintendent or designee. Any authorized use of drones must comply with all state and federal regulations governing the operation of drones, including FAA regulations.

Drones owned by the district or operated on or above district property with permission must be operated:

1. In compliance with this policy and all other district policies;
2. Only outside the school building(s) in the area authorized or designated by the superintendent or designee;
3. Under the direct supervision of an individual fully trained and skilled in the system's operation;
4. By an individual with the requisite skill and training to safely operate the drone; and
5. Consistent with any other limitations imposed by the superintendent or designee.

Any monitoring or recording of picture, video, or audio by a drone must have the prior written permission of the superintendent or designee and comply with all board policies governing recordings, data, and records.

Any unauthorized use of a drone is strictly prohibited. Devices used in a manner that does not comply with this policy or applicable state and federal law may be confiscated and the operator may be subject to discipline, civil liability, or criminal liability.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3050

Technology in the Classroom

I. In General

The district desires to use technology in a way that aides in the education of students. New devices and applications offer a number of helpful tools that can improve the student experience and increase learning. Many of these devices and applications also create concerns about student privacy. It is the goal of the district to embrace the helpful elements of technological advancement while remaining mindful of potential student privacy issues.

II. Devices

A. Non-district issued electronic devices may be provided by teachers for use in their classroom, so long as the use of such devices is supervised by a staff member and subject to the conditions set forth below.

Teachers who wish to bring a device into the classroom should inform the principal before deploying the device. The building principal may at his or her discretion prohibit the use of such devices or otherwise limit their use. The building principal may at any time direct that a teacher discontinue use of a given device.

1. Smart speakers such as Google Home, Amazon Echo, Apple HomePod, and similar devices may be approved for use in the classroom. The device must be registered to an account linked to the classroom teacher's school email address. The district will not maintain any records created by use of the smart speaker device. Any record of use will be considered non-record communications pursuant to Nebraska's Records Management Act, and not be maintained by the district.
2. All other electronic devices that connect to the internet that a staff member wishes to use for the education of students should be disclosed to the administration prior to use.

B. Assistive technology may be used in district classrooms. Any assistive technology, such as an AngelSense device, that actively

or passively create or transmit audio or video recordings must have that function disabled while the student uses the device in a district classroom unless required by law. No assistive technology devices will be permitted to record or transmit the classroom activity of other students unless required by law.

- C. Any classroom recordings made by a staff member will be made pursuant to district policy.

III. Applications

- A. School as Agent. The school will serve as an agent for parents/guardians in the collection of information within the school context. The school's use of student information is solely for education purposes.

- B. District Applications. The district uses various software applications to record, track, and store student data. Each application selected by the district is in compliance with federal and state law, to the best of the administration's knowledge. Should the district become aware that an application used by the district has suffered a data breach, or been found to be out of compliance with federal or state law, the district will investigate the scope of the violations and notify students, parents, and staff in accordance with district policy.

- C. Staff-Selected Applications.

1. Staff are permitted to select applications for use in the classroom.
2. Staff must perform basic due diligence to ensure that the application is safe for students and serves a pedagogical purpose. Staff must notify their supervising administrator of the application they plan to use as part of their lesson plan prior to their use in the classroom. The district may at any time direct that a teacher discontinue use of a given application. The district will provide training on the relevant student privacy laws to staff members who are selecting and deploying applications in the classroom.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3051

Opioid Overdose Prevention and Response

The district will maintain an opioid antagonist in its schools, specifically naloxone, otherwise known by its brand name Narcan. Pursuant to Nebraska law and the Naloxone Standing Order issued by the Nebraska DHHS, Division of Public Health, the board will permit school nurses, trained school staff, or other individuals qualified by law to administer naloxone to any person at school or a school event displaying symptoms of an opioid overdose.

This policy shall not create a duty on the part of the school district and/or its personnel to administer naloxone. School representatives will not administer naloxone under the following circumstances:

- a. Naloxone is not available during the overdose emergency;
- b. There is no individual available who is qualified to administer naloxone; or
- c. School representatives are uncertain as to whether an opioid overdose is occurring.

Nothing in this policy is intended to regulate, restrict or otherwise deter a law enforcement officer, emergency medical technician, volunteer fire fighter, licensed medical professional or other authorized individual from administering his/her own supply of naloxone when responding in good faith to a suspected drug overdose occurring on school district property or at a school-sponsored event.

Procurement and Storage. The superintendent, in consultation with the school's nursing staff, will make the necessary arrangements to obtain naloxone. The naloxone will be stored unlocked in the nurses' office(s). The superintendent, in consultation with the school's nursing staff, will reorder naloxone.

Naloxone that is nearing its expiration date will be replaced. The school nurse shall maintain a log of naloxone supplies consistent with the district's practices for logging other medications.

Training. Licensed health care professionals and school resource officers employed on the high school and middle school levels shall all complete an approved naloxone training prior to carrying and/or administering naloxone. Other school staff members may be trained as determined by the administration. Once trained, staff members

shall review the DHHS standing order and applicable naloxone administration protocols as needed.

Recordkeeping and Reporting. Any individual who administers naloxone on behalf of the school district will promptly notify the building principal and superintendent of the facts and circumstances surrounding the drug overdose incident. The administration of naloxone to any student will be documented in his/her cumulative health record. The administration of naloxone to any staff member will be documented in his/her personnel file.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3052

Leasing Personal Property

I. Leases of Personal Property by the District

A. Applicability of this policy.

Leases of personal property using any federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.

This policy applies to all other leases of personal property made by the school district other than construction, remodeling, repair and site improvements.

B. General Leasing Policy

1. The school district's budget shall be the guide for all leases of personal property. Any leases of personal property must be approved by the board or superintendent.
2. The board intends to lease competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.
3. The leasing of equipment and other goods shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the leasing program of the school district.
4. Leases of personal property or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.
5. No board member, employee, volunteer, parent-teacher organization, or other individual or entity may use a school district account, its tax identification number, or its tax exemption to make personal leases of any kind or for any reason.

C. Leasing Procedures

1. School personnel must secure the approval of the board or superintendent before entering into a lease for personal property.
2. For lease of more than \$1000, the district will secure written quotes and/or estimates from a reasonable number of vendors. The district will lease from a responsible vendor with the lowest price unless the board approves the lease from the more expensive vendor.

D. Relations with Vendors

1. The board wishes to maintain good working relations with vendors who lease equipment, goods, and other personal property to the school system. The school shall not extend favoritism to any vendors. Each lease shall be entered into on the basis of quality, price and delivery, with past experiences being a factor if all other considerations are equal.
2. No lease shall be made that violates any conflict of interest policy or law.
3. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the lease will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

II. Lease of District-Owned Personal Property to Others

A. Personal Property Valued at No More Than \$500

If the Superintendent determines that any personal property that is owned by the school district and has a fair market value of no more than \$500 is not needed for school district use, the Superintendent may enter into a lease agreement for a period no longer than the period of time during which such property is not needed for school purposes and in no event longer than five days. The Superintendent is authorized to determine the terms and conditions of the lease of this district-owned personal property,

provided however that Superintendent will avoid leasing such personal property at a rate that is significantly lower than the fair market value for comparable rentals of similar personal property. At Superintendent's discretion, Superintendent may require lessors of this district-owned personal property to furnish property and liability insurance covering lessors use of such property.

B. Personal Property Valued in Excess of \$1000

If the board of education determines that any personal property that is owned by the school district and has a fair market value of at least \$1000 is not needed for school district use, the board may lease such property, or portion thereof, upon such terms and conditions as it determines.

Adopted on: _____

Revised on: _____

Reviewed on: _____

[illegible]

[illegible]

2026-2027				3.487%
		% Change		
		Total		September
Payroll	\$	-	\$	357,014.24
Bill Roster	\$	-	\$	15,975.34
Adjustments	\$	-	\$	-
Total Expenditures	\$	-	\$	372,989.58
YTD Total	\$	-	\$	372,989.58

Comparison

Payroll		\$	9,535.71
Bill Roster		\$	3,032.29
Monthly Difference		\$	-
Difference YTD		\$	12,568.00
Total Receipts			

2025-2026				5.634%
		% Change		
		Total		September
Payroll	\$	-	\$	347,478.53
Bill Roster	\$	-	\$	12,943.05
Adjustments	\$	-	\$	-
Total Expenditures	\$	-	\$	360,421.58
YTD Total	\$	-	\$	360,421.58

															Official											
2025-2026	% Change	5.634%		8.195%		7.593%		6.941%		7.999%		6.711%		6.999%		7.057%		7.010%		5.718%		6.302%		4.543%		5.152%
	Total	September	October	November	December	January	February	March	April	May	June	July	August	Late August												
Payroll	\$ -	\$ 347,478.53	\$ 351,977.90	\$ 358,445.62	\$ 346,814.13	\$ 345,515.81	\$ 364,605.71	\$ 345,615.08	\$ 350,156.79	\$ 346,816.20	\$ 343,890.27	\$ 312,682.05	\$ 309,142.48	\$ -								\$ 312,682.05	\$ 309,142.48	\$ -	\$ 312,682.05	\$ 309,142.48
Bill Roster	\$ -	\$ 12,943.05	\$ 86,378.39	\$ 54,558.95	\$ 55,825.61	\$ 66,208.67	\$ 47,352.52	\$ 56,251.86	\$ 55,942.14	\$ 74,705.70	\$ 101,455.76	\$ 119,333.05	\$ 149,043.52	\$ 217,795.49								\$ 119,333.05	\$ 149,043.52	\$ 217,795.49	\$ -	\$ 119,333.05
Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -								\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ -	\$ 360,421.58	\$ 438,356.29	\$ 413,004.57	\$ 402,639.74	\$ 411,724.48	\$ 411,958.23	\$ 401,866.94	\$ 406,098.93	\$ 421,521.90	\$ 445,346.03	\$ 432,015.70	\$ 458,186.00	\$ 217,795.49								\$ 432,015.70	\$ 458,186.00	\$ 217,795.49	\$ -	\$ 432,015.70
YTD Total	\$ -	\$ 360,421.58	\$ 798,777.87	\$ 1,211,782.44	\$ 1,614,422.18	\$ 2,026,146.66	\$ 2,438,104.89	\$ 2,839,971.83	\$ 3,246,070.76	\$ 3,667,592.66	\$ 4,112,938.69	\$ 4,544,954.39	\$ 5,003,140.39	\$ 5,220,935.88								\$ 4,544,954.39	\$ 5,003,140.39	\$ 5,220,935.88	\$ -	\$ 4,544,954.39
Comparison																		Official								
Payroll	\$	\$ 20,117.79	\$ 32,161.29	\$ 22,472.17	\$ 22,142.47	\$ 31,884.77	\$ 37,659.98	\$ 19,807.65	\$ 32,465.50	\$ 27,514.60	\$ 19,995.41	\$ 12,531.07	\$ (5,242.53)	\$ -												
Bill Roster	\$	\$ (894.28)	\$ 9,115.22	\$ 2,545.90	\$ (2,873.78)	\$ 13,396.86	\$ (34,389.95)	\$ 12,609.79	\$ (4,255.08)	\$ (1,220.84)	\$ (37,809.35)	\$ 34,484.93	\$ (46,798.16)	\$ 38,395.98												
Monthly Difference	\$	\$ 19,223.51	\$ 41,276.51	\$ -	\$ -	\$ (366,442.85)	\$ (408,688.20)	\$ (369,449.50)	\$ 28,210.42	\$ (395,228.14)	\$ (463,159.97)	\$ (384,999.70)	\$ (510,226.69)	\$ (179,399.51)												
Difference YTD	\$	\$ 19,223.51	\$ 60,500.02	\$ 85,518.09	\$ 104,786.78	\$ 150,068.41	\$ 153,338.44	\$ 185,755.88	\$ 213,966.30	\$ 240,260.06	\$ 222,446.12	\$ 269,462.12	\$ 217,421.43	\$ 255,817.41												
Total Receipts	\$	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -												
2024-2025																		Official							-0.362%	
	% Change	7.308%		6.049%		6.665%		7.014%		6.147%		7.824%		7.234%		7.752%		6.896%		3.797%		3.885%		1.968%		Late August
	Total	September	October	November	December	January	February	March	April	May	June	July	August	Late August												
Payroll	\$ -	\$ 327,360.74	\$ 319,816.61	\$ 335,973.45	\$ 324,671.66	\$ 313,631.04	\$ 326,945.73	\$ 325,807.43	\$ 317,691.29	\$ 319,301.60	\$ 323,894.86	\$ 300,151.58	\$ 314,385.01	\$ -								\$ 314,385.01	\$ 314,385.01	\$ -	\$ 314,385.01	
Bill Roster	\$ -	\$ 13,837.33	\$ 77,263.17	\$ 52,013.05	\$ 58,699.39	\$ 52,811.81	\$ 81,742.47	\$ 43,642.07	\$ 60,197.22	\$ 75,926.54	\$ 139,265.11	\$ 84,848.12	\$ 195,841.68	\$ 179,399.51								\$ 139,265.11	\$ 195,841.68	\$ 179,399.51	\$ -	
Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -								\$ -	\$ -	\$ -	\$ -	
Total Expenditures	\$ -	\$ 341,198.07	\$ 397,079.78	\$ 387,986.50	\$ 383,371.05	\$ 366,442.85	\$ 408,688.20	\$ 369,449.50	\$ 377,888.51	\$ 395,228.14	\$ 463,159.97	\$ 384,999.70	\$ 510,226.69	\$ 179,399.51								\$ 384,999.70	\$ 510,226.69	\$ 179,399.51	\$ -	
YTD Total	\$ -	\$ 341,198.07	\$ 738,277.85	\$ 1,126,264.35	\$ 1,509,635.40	\$ 1,876,078.25	\$ 2,284,766.45	\$ 2,654,215.95	\$ 3,032,104.46	\$ 3,427,332.60	\$ 3,890,492.57	\$ 4,275,492.27	\$ 4,785,718.96	\$ 4,965,118.47								\$ 4,275,492.27	\$ 4,785,718.96	\$ 4,965,118.47	\$ -	
Total Receipts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -								\$ -	\$ -	\$ -	\$ -	

Activity Account Financial Summary 2026--2027

<u>Date</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Ending Balance</u>
Aug. 2026	\$ 52,473.29	\$ 92,777.61	\$ 40,304.32	\$ 363,724.36
Sept.	\$ -	\$ -	\$ -	\$ -
Oct.	\$ -	\$ -	\$ -	\$ -
Nov.	\$ -	\$ -	\$ -	\$ -
Dec.	\$ -	\$ -	\$ -	\$ -
Jan.	\$ -	\$ -	\$ -	\$ -
Feb.	\$ -	\$ -	\$ -	\$ -
March	\$ -	\$ -	\$ -	\$ -
April	\$ -	\$ -	\$ -	\$ -
May	\$ -	\$ -	\$ -	\$ -
June	\$ -	\$ -	\$ -	\$ -
July	\$ -	\$ -	\$ -	\$ -
Aug-26	\$ -	\$ -	\$ -	\$ -
Fiscal Year	\$ -	\$ -	\$ -	
School Year	\$ 52,473.29	\$ 92,777.61	\$ 40,304.32	

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance</u>
	ATHLETICS FUND BALANCE	91,582.07	44,114.37	85,924.00	133,391.70
05 704 2111	GRAD CLASS OF 2026	473.60	473.60	0.00	(0.00)
05 704 2112	GRAD CLASS OF 2027	2,606.58	0.00	0.00	2,606.58
05 704 2113	GRAD CLASS OF 2028	3,985.81	0.00	0.00	3,985.81
05 704 2114	GRAD CLASS OF 2029	6,360.40	0.00	0.00	6,360.40
05 704 2115	GRAD CLASS OF 2030	7,910.90	0.00	0.00	7,910.90
05 704 2116	GRAD CLASS OF 2031	5,422.62	0.00	0.00	5,422.62
05 704 3010	YEARBOOK	1,616.93	0.00	0.00	1,616.93
05 704 3011	BBB CLUB	1,361.09	0.00	0.00	1,361.09
05 704 3020	CHEERLEADING	(2,405.66)	441.72	2,113.97	(733.41)
05 704 3025	DANCE TEAM	4,885.13	0.00	0.00	4,885.13
05 704 3030	CONCESSIONS	(2,313.83)	0.00	0.00	(2,313.83)
05 704 3041	FB CLUB	2,642.86	568.00	600.00	2,674.86
05 704 3042	PEE WEE FOOTBALL CLUB	305.52	0.00	0.00	305.52
05 704 3043	PEE WEE WR CLUB	1,478.53	0.00	300.00	1,778.53
05 704 3048	FFA CLUB	622.55	284.29	656.05	994.31
05 704 3049	FBLA	550.46	0.00	0.00	550.46
05 704 3050	FCCLA	6,670.40	2,193.71	484.35	4,961.04
05 704 3051	GBB CLUB	247.24	0.00	2,134.33	2,381.57
05 704 3060	HONOR SOCIETY	874.07	0.00	0.00	874.07
05 704 3070	MUSIC	(67.78)	0.00	0.00	(67.78)
05 704 3090	SCHOOL PLAY	1,118.95	0.00	0.00	1,118.95
05 704 3100	SHOP	2,253.39	0.00	0.00	2,253.39
05 704 3110	STAFF LOUNGE	5,038.65	0.00	0.00	5,038.65
05 704 3120	STUDENT COUNCIL	772.38	700.00	0.00	72.38
05 704 3121	VB CLUB	1,886.04	171.14	60.00	1,774.90
05 704 3122	WR CLUB	2,115.91	1,262.00	0.00	853.91
05 704 3123	TRACK CLUB	1,793.29	0.00	0.00	1,793.29
05 704 3124	CROSS COUNTRY	883.23	0.00	0.00	883.23
05 704 3125	GREENHOUSE PROJECT	2,717.39	27.00	20.00	2,710.39
05 704 3126	GOLF CLUB	1,419.96	0.00	0.00	1,419.96
05 704 4000	MISC/ACT. DEPOSITS	6,200.00	0.00	0.00	6,200.00
05 704 4010	GENERAL/125 PLAN	75,397.98	1,992.46	441.42	73,846.94
05 704 4015	EHA	854.50	0.00	0.00	854.50
05 704 4020	SITE	2,403.33	0.00	0.00	2,403.33
05 704 4025	SUMMER READING PROGRAM	245.53	245.00	0.00	0.53
05 704 4030	REVOLVING/COCA COLA SCHOLARSHIP	364.34	0.00	0.00	364.34
05 704 4035	ACTIVITY SPECIAL FUNDS ACCOUNT	62,707.52	0.00	0.00	62,707.52
05 704 4037	IPADS	13,723.08	0.00	0.00	13,723.08
05 704 4040	GRANT \$	445.58	0.00	0.00	445.58
05 704 4070	FELLOWSHIP OF CHRISTIAN ATHLETES	5,461.67	0.00	0.00	5,461.67
05 704 4080	CIRCLE OF FRIENDS (1) ELEMENTARY	223.29	0.00	0.00	223.29
05 704 4081	CIRCLE OF FRIENDS (2) SECONDARY	22.78	0.00	0.00	22.78
05 704 4090	SCHOOL STORE	561.76	0.00	43.49	605.25
Fund Total:		323,420.04	52,473.29	92,777.61	363,724.36

09/04/2026 6:36 AM

Activity

User ID: DKJ

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
19593	08/06/2026	X			HUDL	HUDL	8,000.00
19594	08/06/2026	X			BLUECRO	BLUE CROSS/BLUE SHIELD OF NEBRASKA	956.42
19595	08/06/2026	X			AFLAC	AFLAC	673.14
19596	08/14/2026				LASSALI	ALICIA LASSEN	245.00
19597	08/14/2026	X			MYHOUSE	MYHOUSE SPORTS GEAR	1,262.00
19598	08/14/2026	X			JENNIFERP	JENNIFER PETZET	666.50
19599	08/20/2026	X			FLEILEA	LEAH FLEISCHMAN	50.00
19600	08/20/2026	X			FLEILEA	LEAH FLEISCHMAN	100.00
19601	08/20/2026				WALLMAN	MANDI WALLACE	100.00
19602	08/20/2026				GIBBON	GIBBON PUBLIC SCHOOL	60.00
19603	08/20/2026				GIBBON	GIBBON PUBLIC SCHOOL	75.00
19604	08/20/2026				MARISOL	MARISOL GONZALEZ	1,010.00
19605	08/20/2026	X			PUREPL3870	DAVIS RUSSELL	700.00
19606	08/20/2026	X			LOUDJUL	JULIANA LOUDON	52.47
19607	08/20/2026				REIMBRO	BROOKLYN REIMAN	180.00
19608	08/20/2026				KEARNEYAR	KEARNEY AREA CHILDREN'S MUSEUM	170.00
19609	08/25/2026				USBANK	US BANK	8,148.05
19610	08/26/2026				NEHSSPOR	NE HS SPORTS HALL OF FAME FOUNDATION	274.00
19611	08/26/2026				HAUFF	MRG HAUFF	1,380.00
19612	08/26/2026				FAIRPLAYCO	FairPlay Corporation	130.00
19613	08/26/2026				ASHTONR	ASHTON RUDEEN	450.00
19614	08/26/2026				TONIR	TONI RIEKER	450.00
19615	08/26/2026				BORDJUD	JUDY BORDEN	900.00
19616	08/26/2026				RESILITE	RESILITE SPORTS PRODUCTS, INC.	25,645.71
19617	08/26/2026				JORDYNJ	JORDYN JEFFRIES	200.00
19618	08/26/2026				HBDESI846	Heather Brennan	568.00
19619	08/26/2026				ECSCHOOL	ELM CREEK PUBLIC SCHOOLS	27.00
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 52,473.29
Checking Account Total:		5		Void Total:		0.00	Total without Voids: 52,473.29
		Grand Total:		Void Total:		0.00	Total without Voids: 52,473.29

9/1/2026

Security First Bank & FirstTier Bank

<u>Fund Summary</u>	<u>Amount</u>
Depreciation Fund	\$ 499,771.92
Site & Building	\$ 125,473.68
General Fund (CEDARS)	\$ 1,214,509.19
Total	\$ 1,839,754.79

<u>Certificate Number</u>	<u>Fund</u>	<u>Time</u>	<u>Interest Rate</u>	<u>Last Maturity</u>	<u>Maturity Date</u>	<u>Current Amount</u>
3861	Site & Building Fund	12 Month	3.8000%	5/27/2026	4/27/2026	\$ 125,473.68
3873	Depreciation Fund	12 Month	3.8000%	5/27/2026	4/27/2026	\$ 179,244.52
3867	Depreciation Fund	12 Month	3.8000%	5/27/2026	4/27/2026	\$ 320,527.40
1030893979 (CEDARS)	General Fund	7 Month	4.0600%	10/1/2026	10/1/2026	\$ 348,246.75
1030891917 (CEDARS)	General Fund	7 Month	4.0600%	10/1/2026	10/1/2026	\$ 866,262.44
Total						\$ 1,839,754.79

Check Register by Checking Account

Clearing-General

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
31161	08/05/2026				OVERTON1	OVERTON 1 STOP	972.16
31190	08/12/2026				CASH	CASH	200.00
31191	08/12/2026				DASSTATE	DAS STATE ACCOUNTING - CENTRAL FINANCE	321.20
31192	08/14/2026				ELMCRE2845	ELM CREEK PUBLIC SCHOOL	175.00
31193	08/20/2026				LOUDJUL	JULIANA LOUDON	75.95
31194	08/25/2026				USBANK	US BANK	6,059.02
31195	08/26/2026				TASC	TASC	127.06
31196	08/26/2026				UNITEDCUL	UNITED CULTURES INC	510.00
Check Type Total:		Check			Void Total: 0.00		Total without Voids: 8,440.39
Checking Account Total:		1			Void Total: 0.00		Total without Voids: 8,440.39
		Grand Total:			Void Total: 0.00		Total without Voids: 8,440.39

Checking Account ID: 6

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
5387	08/20/2026				INNOOFFIC	INNOVATIVE OFFICE SOLUTIONS	675.58
5388	08/25/2026				USBANK	US BANK	120.96
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 796.54
Checking Account Total:		6		Void Total:		0.00	Total without Voids: 796.54
		Grand Total:		Void Total:		0.00	Total without Voids: 796.54

Hot Lunch Financial Report

Balance :

8/1/2026 \$ 38,812.76

Reiepts:

Meal Sales		\$ 3,607.00
Summer Food Program		
Fed. Reimbursement	July	\$ 1,134.88
State Reimbursement	July	\$ -
Loans to Program		
Other Local Misc		\$ -
Transfer from General		\$ 30,000.00
Other Non Revenue		\$ -

Total receipts \$ 34,741.88

Balance & Receipts \$ 73,554.64

Disbursements

Food		\$ -
Salaries	Aug	\$ 1,933.13
Benefits	Aug	\$ 2,320.50
Other Expenses		\$ 796.54
Pre K, Ala Carte, Juice, Catering		\$ -
Loan Repayment		\$ -

Total Disbursements: \$ 5,050.17

Balance

8/31/2026 \$ 68,504.47

819	9/1/2009	B	C	D	E	F	G	H	I
820	Food Program 2026-2027								
821	<u>Date</u>	<u>Lunch Meals</u>	<u>Breakfast Meals</u>	<u>Summer Food</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Days Served</u>	<u>Balance</u>
822	Aug-26	1709	315	0	\$ 5,050.17	\$ 34,741.88	\$ 29,691.71	13	\$ 68,504.47
823	Sept.	0	0	0	\$ -	\$ -	\$ -	0	\$ -
824	Oct.	0	0	0	\$ -	\$ -	\$ -	0	\$ -
825	Nov.	0	0	0	\$ -	\$ -	\$ -	0	\$ -
826	Dec.	0	0	0	\$ -	\$ -	\$ -	0	\$ -
827	Jan.	0	0	0	\$ -	\$ -	\$ -	0	\$ -
828	Feb.	0	0	0	\$ -	\$ -	\$ -	0	\$ -
829	March	0	0	0	\$ -	\$ -	\$ -	0	\$ -
830	April	0	0	0	\$ -	\$ -	\$ -	0	\$ -
831	May	0	0	0	\$ -	\$ -	\$ -	0	\$ -
832	June	0	0	0	\$ -	\$ -	\$ -	0	\$ -
833	July	0	0	0	\$ -	\$ -	\$ -	0	\$ -
834	Aug-25				\$ -	\$ -	\$ -	0	\$ -
835	Fiscal Year				\$ -	\$ -	\$ 29,691.71	0	\$ -
836	School Year				\$ 5,050.17	\$ 34,741.88	\$ 29,691.71	0	\$ -
837	Totals	1709	315	0				13.00	
838	All Meals	2024							
839									

NOTICE OF GENERAL ELECTION
OFFICE OF MICHAELA ARNDT, DAWSON COUNTY CLERK

Notice is hereby given that on Tuesday, the 3rd of November 2026, at the designated polling places in the precincts of Dawson County, Nebraska, the General Election will be held. The polls will be open at 8:00 a.m. and close at 8:00 p.m. Said election will be for electing candidates to various offices. Some races will not appear on your General Election ballot as the candidates are elected by specific subdivisions, districts or wards.

SENATORIAL TICKET

FOR UNITED STATES SENATOR – 6 Year Term - Vote for ONE

<u>Republican</u>	<u>Legal Marijuana NOW</u>	<u>Nebraska Working People</u>	<u>America First</u>	<u>By Petition</u>
Pete Ricketts	Mike Marvin	Robin Richards	Chuck Conboy	Dan Osborn

CONGRESSIONAL TICKET

FOR REPRESENTATIVE IN CONGRESS DISTRICT 3 – 2 Year Term – Vote for ONE

<u>Republican</u>	<u>Democratic</u>	<u>Legal Marijuana NOW</u>	<u>Nebraska Working People</u>	<u>By Petition</u>
Adrian Smith	Becky Kelly Stille	David J. Else	Macey Budke	Mark Cohen

STATE TICKET

FOR GOVERNOR AND LT. GOVERNOR – Vote for ONE

<u>Republican</u>	<u>Democratic</u>	<u>Legal Marijuana NOW</u>	<u>America First</u>
Jim Pillen/Joe Kelly	Lynne Walz/Ben Steffen	Rick Beard/Keenya Barnes	Brett Lindstrom/Michael Picard

FOR SECRETARY OF STATE – Vote for ONE

<u>Republican</u>	<u>Democratic</u>	<u>Nebraska Working People</u>	<u>America First</u>
Scott Petersen	Sarah J. Slattery	Paul Rumbaugh	Bob Krist

FOR STATE TREASURER – Vote for ONE

<u>Republican</u>	<u>Democratic</u>
Joey Spellerberg	Daniel Ebers

FOR ATTORNEY GENERAL – Vote for ONE

<u>Republican</u>	<u>Democratic</u>
Mike Hilgers	Jocelyn Brasher

FOR AUDITOR OF PUBLIC ACCOUNTS – Vote for ONE

<u>Republican</u>	<u>America First</u>
Mike Foley	John Knight

COUNTY TICKET – Vote for ONE

FOR COUNTY COMMISSIONER - DISTRICT 2

<u>Republican</u>
Bill Stewart

FOR COUNTY COMMISSIONER - DISTRICT 3

<u>Republican</u>
Kevin Swanson

FOR COUNTY ASSESSOR

<u>Republican</u>
Nicholas A. VanCura

FOR COUNTY ATTORNEY

<u>Republican</u>
Darlene M. Shafer

FOR COUNTY CLERK

<u>Republican</u>
Michaela Arndt

FOR CLERK OF THE DISTRICT COURT

Republican
Becky Boryca

FOR REGISTER OF DEEDS

Republican
Linzy Hendricks

FOR COUNTY SHERIFF

Republican
Mark Montgomery

FOR COUNTY SURVEYOR

Republican
Mark A. Streit

FOR COUNTY TREASURER

Republican
Kaitlyn Woltemath

COUNTY TICKET – Vote for Up to TWO
FOR DAWSON COUNTY NOXIOUS WEED BOARD
Steve M. Luther

Leon L. Vogel

NON-PARTISAN TICKET

Judge of the Nebraska Workers' Compensation Court – 6 Year Term

Shall Judge Thomas E. Stine be retained in office? Yes____ No____

Judge of the Nebraska Workers' Compensation Court – 6 Year Term

Shall Judge Dirk V. Block be retained in office? Yes____ No____

Judge of the District Court – District 11 – 6 Year Term

Shall Judge Cindy Volkmer be retained in office? Yes____ No____

Judge of the District Court – District 11 – 6 Year Term

Shall Judge Patrick M. Heng be retained in office? Yes____ No____

Judge of the County Court – District 11 – 6 Year Term

Shall Judge Tanya Roberts-Connick be retained in office? Yes____ No____

FOR MEMBER OF THE LEGISLATURE – Vote for ONE
DISTRICT 44

Teresa Ibach

FOR MEMBER OF THE STATE BOARD OF EDUCATION – Vote for ONE
DISTRICT 7

Elizabeth Tegtmeier

FOR MEMBER OF BOARD OF GOVERNORS CENTRAL COMMUNITY COLLEGE – Vote for ONE
DISTRICT 2

Rita Skiles

FOR CENTRAL PLATTE NATURAL RESOURCES DISTRICT BOARD MEMBER – Vote for ONE
SUBDISTRICT 1

Brian D. Keiser

SUBDISTRICT 2

Thomas R. Downey

SUBDISTRICT 3

Luke Ourada

AT LARGE

Keith A. Ostermeier

FOR DIRECTOR CUSTER PUBLIC POWER DISTRICT – 6 Year Term – Vote for up to TWO

AT LARGE

Wayne V. Licking

Bradley Bartak

FOR DIRECTOR CUSTER PUBLIC POWER DISTRICT – 4 Year Term – Vote for ONE

AT LARGE

Duane Kimball

**FOR DIRECTOR DAWSON PUBLIC POWER DISTRICT – 6 Year Term – Vote for ONE
DAWSON SUBDIVISION**

Pat Hecox

Kurt M. Karlberg

**FOR BOARD OF EDUCATIONAL SERVICE UNIT #10 – Vote for ONE
DISTRICT 9**

Karen K. Harmony

**FOR BOARD OF EDUCATIONAL SERVICE UNIT #11 – Vote for ONE
DISTRICT 1**

Kim R. Scoville

CITY ELECTIONS

FOR COZAD MAYOR – Vote for ONE

Brian Woldt

Chadd Bice

FOR COZAD CITY COUNCIL – EAST WARD – Vote for ONE

Jordan L. Curtice

FOR COZAD CITY COUNCIL – WEST WARD – Vote for ONE

David A. Hernandez

Sarah Wolf

FOR COZAD AIRPORT AUTHORITY – 6 Year Term - Vote for ONE

FOR GOTHENBURG MAYOR – Vote for ONE

Nate Wyatt

FOR GOTHENBURG CITY COUNCIL – EAST WARD – Vote for ONE

Jay Richeson

FOR GOTHENBURG CITY COUNCIL – WEST WARD - Vote for ONE

Aaron Colwell

FOR LEXINGTON CITY COUNCIL – Vote for up to TWO

John D. Fagot

John Salem

Handy Marin Diaz

Lizbeth Lopez

FOR LEXINGTON AIRPORT AUTHORITY – 6 Year Term – Vote for up to TWO

Dwayne Margritz

C. Rex Adams

SCHOOL ELECTIONS - Vote for up to THREE

FOR BOARD OF EDUCATION COZAD SCHOOL DISTRICT 11

Will Geiger

Kiley Goff

Karen Berreckman

FOR BOARD OF EDUCATION GOTHENBURG SCHOOL DISTRICT 20

Ryan Sukraw

Lisa N. Brass

Matt Dalrymple

Clayton L. Waddle

FOR BOARD OF EDUCATION LEXINGTON SCHOOL DISTRICT 1

Travis Maloley Garth Mins Jasmyn Kremke

FOR BOARD OF EDUCATION OVERTON SCHOOL DISTRICT 4

Gordon Lassen Jared Walahoski Clayton Jeffries Hayden Cahoy

FOR BOARD OF EDUCATION S-E-M SCHOOL DISTRICT 101

Laura M. Robbins Kirby D. Burden Yantsy Claflin Chase J. Freeman

BOARD OF EDUCATION ELM CREEK SCHOOL DISTRICT 9

Hannah J. Hild Cole Brodine Marvion Reichert Jr. Jennifer McDaniel

BOARD OF EDUCATION CALLAWAY SCHOOL DISTRICT 180

Rebecca Eggleston TR Anderson Anna Maria Johnson

BOARD OF EDUCATION ELWOOD SCHOOL DISTRICT 30

Daron Huyser Jeff Moore Ben Martin

BOARD OF EDUCATION EUSTIS-FARNAM SCHOOL DISTRICT 95

Michelle L. Fasse Jeff Pickinpaugh Tyler Pieper Tyler Hueftle

VILLAGE ELECTIONS

FOR MEMBER OF EDDYVILLE VILLAGE BOARD – Vote for up to THREE

Leah Swanson Fred Boon Charles Stryker

FOR MEMBER OF FARNAM VILLAGE BOARD - Vote for up to TWO

Tracy Adkisson Greg Loomis

FOR MEMBER OF OVERTON VILLAGE BOARD – Vote for up to TWO

Greg Weiland

FOR MEMBER OF SUMNER VILLAGE BOARD – Vote for up to TWO

Patrick Arnold Timothy Schroeder

Proposed Constitutional Amendments and Initiatives, titles and text to be published by the Office of the Secretary of State, once a week for 3 consecutive weeks prior to the General Election.

I, Michaela Arndt, County Clerk of Dawson County, do hereby certify that the persons whose names are printed in the certification have made personal filings and each has fulfilled all requirements of law and each is entitled to have their name printed upon the official ballot as a candidate for public office, as designated in the certification.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the Official Seal of my office at Lexington, Dawson County, Nebraska this 19th day of September 2026.

Michaela Arndt
Dawson County Clerk

NASB

2026 Calendar of Events

JANUARY

THE GOVERNOR'S SCHOOL FINANCE COMMISSION MEETINGS & RESOURCES

[LEARN MORE NOW](#)

1st Day of the 2026 Legislative Session

Wednesday, January 7, 2026

School Board Member Week in Nebraska

January 25-31, 2026

Legislative Issues Conference

January 25-26, 2026 - Lincoln

[LEARN MORE NOW](#)

FEBRUARY

President's Retreat

Monday, February 16, 2026 - Kearney

[LEARN MORE NOW](#)

MARCH

Budget & Finance Workshop

Tuesday, March 10 - Seward

[LEARN MORE NOW](#)

COSSBA Annual Conference

March 12-15 - Louisville, KY

[LEARN MORE NOW](#)

Budget & Finance Workshop

Tuesday, March 24 - West Point

[LEARN MORE NOW](#)

NAEP State Convention

March 24-25 - Kearney

APRIL

Budget & Finance Workshop

Tuesday, April 7 - Ogallala

[LEARN MORE NOW](#)

Amplified Budget & Finance Workshop

Wednesday, April 8 - Kearney

[LEARN MORE NOW](#)

NSBA Annual Conference

April 10-12 - San Antonio

[LEARN MORE NOW](#)

2026 NASB Federal Advocacy Fly-In

April 26-29 - Washington, DC

MAY

Statewide Primary Election - Tuesday, May 12

JUNE

NASB Member Golf Outing

Wednesday, June 10 - Kearney Country Club

School Law Seminar

June 10-11 - Kearney

SUMMER

ALICAP Summer Workshops

Candidate Workshops

FALL/WINTER

Area Membership Meetings - August through September

Statewide General Election - Tuesday, November 3

State Education Conference - November

New Board Member Workshops - December